

Cultural:

- RHE lessons
- RE lessons e.g. understanding of cultures in Jesus' time
- Leading a class collective worship
- Multi-cultural weeks e.g. Islam, Judaism
- Art themed weeks (cultural)
- Competitions e.g. British Bake off,
- School Trips and visitors e.g. Missio charity, Hampton Court, grandparents, Mosque, Synagogue
- History topics e.g. Islamic inventions, Roman heritage. Local history, WWII
- MFL culture
- Geography comparisons of countries to UK e.g. Americas, India
- Music: music and instruments from around the world.
- English: texts from around the world, cultures
- Science impact of scientists and discoveries on world
- After school clubs e.g. Capoeira, Judo
- DT- cooking and nutrition e.g. where food comes from
- Art- Artists of the world

Social:

- Developing group work across the curriculum
- Rainbows; ELSA to support social skills as needed
- Extended school opportunities – teacher led clubs, outside agency clubs, breakfast and after school club.
- Pupil Voice (Yr 2-6)
- PE leaders (Yr 5-6)
- House captains (Yr6)
- Participation in Residential Trips (Yr 4 &6)
- Participation in competitions e.g. Public Speaking, Sporting events, Science Fair (Yr 5-6)
- Local surveys e.g. Yr 2 traffic survey and letter to parents
- Participation in Talent Show, Advent Service, Nativities, Drama, concerts, collective worships
- Being a member of the audience to liturgies, services, drama
- RHE lessons

Moral:

- RE lessons e.g. parables, CAFOD topics,
- RHE lessons and Fair trade
- Restorative Approaches
- Adults in school modelling good relationships
- Participation in and leading of Collective Worships
- Pupil Voice (Yr2-6)
- Anti-bullying, Online Safety and awareness of responsibilities whilst using the internet
- Charity collections: Advent, Lent
- PE leaders (Yr 5-6)
- House captains (Yr 6)
- Participation in Houses of Parliament Trip (Pupil voice Yr 3-6)
- Eco- School activities across the school (link RE and Science) , Eco-committee, WWF visits, RHS Wisley Gardens
- Geography and science topics e.g. habitat destruction, endangered animals
- PE sporting values encouraged and celebrated
- Texts used in English
- Celebration and promotion of values e.g. courtesy and respect

Social, Moral, Spiritual and Cultural Development is promoted across the curriculum and through the school ethos and mission. Some examples given.

Spiritual:

- School mission song
- Participation in and leading of Collective Worships: Whole School, Key Stage, Worship through Song and Class based
- Attendance at whole school Mass, reconciliation, Liturgies
- RE and RHE lessons
- Celebration of Saints days and religious festivals
- Art – religious symbolism, message artist conveying
- Music- Liturgical Choir, religious music /songs from other cultures
- Dance reflections and drama for mass and collective worships
- Reflection on the meaning of scripture
- Prayer, spiritual journalling, prayer stations
- Priest visits, talks