

Diversity and Equality at St. Dunstan's



St Dunstan's Mission Statement

At St. Dunstan's, we aspire to help every child in our care to develop as a whole person, becoming happy, caring and compassionate people where each child's gifts are developed to the full and the foundations for lifelong learning are laid down. Educating our children to be good people, is our highest priority so they have a strong sense of moral purpose and a commitment to use their gifts and talents to create peace in our world and to act compassionately to those in need.

Diversity and Equality aims

At St Dunstan's our mission statement highlights the aims we have, as a Catholic school, to ensure that children learn through the Gospel Values to be the very best they can be and to prepare them for their future. Though most importantly, we prepare them to help to make the world a better place.

We aim to achieve this through creating a curriculum for each year group where equality and diversity is both woven in naturally and specifically taught through RHE. We want the resources, topics and teaching to be a reflection of our community.

Equality and Diversity and the curriculum

Each year group's curriculum has been planned to include a key thread of learning throughout the year. This learning is to provide children with the content and platform to consider and discuss issues regarding themselves, others and the world around them in a compassionate and solution focused way. They will decide on what they will do to respond to their thinking- no matter how small it is, they are responding in a positive way with a greater awareness of the issue. The children will consider their learning from the viewpoint of others, in order to appreciate that other people, (with different viewpoints) can still be right. Older children will begin to understand that a difference in viewpoint does not mean you cannot be friends or get along with another person.

Religious Education:

As a basis of the teaching of Religion teaching, the children learn about the Gospel Values. They learn about other faiths such as Judaism and Islam to gain an understanding of faiths that are different from their own and respect for the cultures and traditions linked to these. As part of the universal church topics the children learn about the social teaching of the Catholic Church including focusing on the work of the Church across the world with links to charities such as CAFOD (Catholic Agency for Overseas Development).

RHE curriculum:

The curriculum interweaves the Relationships and Health Education curriculum with aspects of citizenship, St Dunstan's Curriculum and British Values to ensure that children will learn about the importance of recognising that we are all unique and special, made in God's image and how understanding this is vital to being a positive citizen in the future. Through RE, RHE and our St. Dunstan's Curriculum, we aim to provide the children with a moral compass that will support them as they navigate the path of their lives and be able to make positive choices based on informed decisions.

Wider School Life:

Throughout their time at St. Dunstan's, pupils have the opportunities to participate and have an impact on wider school life through: Pupil voice from Year 2 to Year 6, as PE leaders in Year 5, House Captains in Year 6 and Eco Committee in Key Stage 2, as well as working to serve the community in years 5 and 6.

British and Gospel Values at St Dunstan's

Please see the statement on the website for further information to how these aspects are taught over the year

<http://www.stdunstans.surrey.sch.uk/British%20Values%20and%20our%20Catholic%20Ethos.pdf>

Social, Moral, Spiritual and Cultural Development at St Dunstan's

Please see the document on the website which highlights how these aspects are woven in the curriculum.

<http://www.stdunstans.surrey.sch.uk/Curriculum%20maps/2018-2019/SMSC%20Promotion%20across%20the%20curriculum.pdf>

Year Group Curriculum: the threads throughout the year group

Year Group	Equality and Diversity thread	Compassionate Curriculum Thread
Reception	We are all unique and community	
Year 1	We are all unique and community	
Year 2	Equity and diversity	Innovation - What makes human beings uniquely creative?
Year 3	Challenging stereotypes	Legacy - How has humankind left its mark on the world?
Year 4	Diversity of community, migration	Journeys - why do people travel to different places?
Year 5	Citizenship and democracy	Wisdom -How we can make the world a better place.
Year 6	Human Rights	Love, Faith and Excellence - Who am I and who might I become?

Please see an example below of how we build in this thread through a year group's curriculum. For all curriculum overviews, please view them on the children's learning page <http://www.stdunstans.surrey.sch.uk/Curriculum.html>

KS 1 Example of Compassion in the curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Learning Question/ Title	What caused the Great Fire of London? (History)	Footprints from the past. (History)	Is Shanghai a town like Woking? (Geography)	On your marks, get set, go! (Geography)	Space explorers (History)	Fantastic food, healthy lifestyle. (Science, RHE)
Overarching Theme	Innovation- What makes human beings uniquely creative?					
	Change- How the events of the past had an impact on the lives of the people.	Courage- how people of the past led change.	Creativity- how people design and create their environment	Enquiry- how we can collect and analyse information to learn	Courage- how people of the past led change.	Inspiration- how we can be leaders of change for the good.
St. Dunstan's Curriculum Theme	Community Matters <i>Belonging to the wider community. How communities work together to bring change.</i>	Community Matters <i>Understand fairness and equity Know the people in our community who are special.</i>	International St. Dunstan's <i>Understand our place in the world and how we are similar and different to others.</i>	Keen to be Green <i>How to protect God's world, focusing on the transport we use.</i> Fundraising <i>Understand fairness and equity</i>	Leading Learners <i>Recognise and share gifts and talents</i> International St. Dunstan's <i>Stereotypes and diversity</i>	Healthy Lifestyles <i>What a healthy and balanced diet is.</i> Keen to be Green <i>Appreciation of God's world</i> Community Matters <i>Support Year 1 to prepare for Year 2</i>
Outcome of learning	Compare the impact of Great Fire of London to a modern disaster to people (Grenfell Tower fire)	Write a Christmas card for someone special in our community thanking them for their work.	Share interesting facts about Shanghai with Miss Kelly.	Analyse data from transport survey to help consider transport use. Link to Golden Boot.	Create a google doc to show a simple biography of an important figure of the space race.	Create a speech to share what it takes to be a positive member of Year 2.
Engagement with parents or community	Visit St Dunstan's Church. Grandparents week	Writing a note or drawing a picture to send to a person in a local care home.	Link with previous teacher from school Invite parents to view art work	Letters to the school community about looking after God's world. Visit local shops for survey.	Recorder Concert to parents and Year 1	Sports Day Open evening
Enrichment	Freshwater Theatre – Great Fire of London Workshop Visit from Surrey Fire and Rescue Education Officer	Archaeology morning	Look at the key sites in Shanghai to learn about the lives of people.	Traffic survey in locality. How many cars, vans and other vehicles can they record?	Space Morning	Wisley Gardens visit
Themed Weeks	Grandparents' Week Road safety week	Judaism week Anti-bullying week Remembrance Day	Art Week Safer Internet Day	Fairtrade Fortnight World Book Day	St. Dunstan's Day Feeling Good Week First Aid Week	Islam Week