

End of Key Stage 2 SATs Data for July 2019
St. Dunstan's Catholic Primary School

	School 2019	National 2019	School 2018	National 2018	School 2017	National 2017
% of pupils who met the expected standard in Reading	96%	73%	90%	75%	81%	71%
% of pupils who met the expected standard in Writing	92%	78%	85%	76%	86%	76%
% of pupils who met the expected standard in Maths	96%	79%	83%	76%	85%	75%
% of pupils who met the expected standard in Spelling, Punctuation and Grammar	91%	78%	88%	78%	86%	77%
% of pupils who met the expected standard in Reading, Writing and Maths	90%	65%	77%	64%	73%	61%
% of pupils who achieved a high score in Reading	47%	27%	50%	28%	37%	25%
% of pupils working at greater depth in Writing	34%	20%	40%	20%	34%	18%
% of pupils who achieved a high score in Maths	42%	27%	37%	24%	34%	23%
% of pupils who achieved a high score in Spelling, Punctuation and Grammar	60%	36%	52%	34%	47%	31%
% of pupils who achieved a high score in Reading, Writing and Maths	27%	11%	20%	10%	15%	9%
Progress in Reading (see explanation below)	2.9	0.0	1.6	0.0	0.7	0.0
Progress in Writing	1.7	0.0	0.81	0.0	1.7	0.0
Progress in Maths	2.6	0.0	-0.38	0.0	1.1	0.0
Average scaled scores	Reading 109 Maths 109 GPS 111	Reading 104 Maths 105 GPS 106	Reading 109 Maths 106 GPS 109	Reading 105 Maths 104 GPS 106	Reading 107 Maths 107 GPS 109	Reading 104 Maths 104 GPS 106

Interpreting a school's progress scores

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor.

For example, a school with a mathematics progress score of -4 would mean that, on average, pupils in this school achieved 4 scaled score points lower in the key stage 2 mathematics test than other pupils with similar prior attainment nationally.