



St Dunstan's Catholic Primary  
School

Transition from  
EYFS to Year 1



# Philosophy and Aims

A child's early education is the basis for all future learning.

We aim to make the transition as easy as possible for all of the children.



# Philosophy and Aims

This transition can be achieved by:

We see this process as an on-going one rather than a single event.

Our aim is that children can access the appropriate curriculum to provide stimulation and challenge.

The staff will keep you informed about the transition process.

To continue to provide opportunities for active, independent learning.



# Teaching and Learning

- Children are individuals and learn in different ways. Teaching incorporates a variety of learning styles so that all learners are catered for and meet their full potential
- The Foundation Stage Profile information is used to inform planning and continue to target learning for those who have not yet achieved learning goals from EYFS.



# Teaching and Learning Strategies

- The routines, expectations and activities will be similar in Reception and Y1.
- Reception teachers have planned 'carousel' activities that are similar to Y1 to get the children ready.
- Children will gradually be introduced to a more formal Key Stage One curriculum and longer periods of sitting still and listening.



# Assessment, recording and reporting

- Information from the Foundation Stage Profile will be shared with Y1 teachers at the end of the summer term.
- If appropriate, children who need extra support will be identified by class teachers and the Inclusion Team.



# Resources and Implementation

- During the first half term in the Autumn, year 1 teachers will make of some carousel activities for afternoon activities to support their transition.
- Year 1 teachers will make use of the EYFS outdoor classroom, in addition to the class gardens, for those children who will benefit from it.



# Moving classes

- This year, children currently in EYFS have benefitted from three "Getting to Know You" sessions with the Year 1 teachers wherever possible.
- They will also have an opportunity to be with their new class teacher on 'move up' morning.



# Day One

The Year 1 teachers will come out onto the playground to collect the children at the beginning of the day.

On the second day when the bell goes the children come in through the cloakroom.

# Contacting the teachers

At the end of each day the Year 1 children will leave from the gardens in front of the classrooms.

We would ask you to stand back so that the children can see you clearly and we can get to know you.

Once clubs start we will take the children straight to the club so that you can collect afterwards.

If there are any changes to the pick up list please let us know by phone or note, otherwise we keep the children with us.

# Contacting the teachers

We do have an open door policy but the routines are different from that of EYFS.

We would ask you not to try to talk the teachers at the beginning or end of the day.

If you send a note or telephone the office we will contact you to arrange a meeting as soon as possible.