





## Year 4 Rationale Spring 2<sup>nd</sup> Half Term A Continent of Contrasts

Year 4 are eagerly anticipating their first residential visit to Sayers Croft. A key purpose of this visit is to conduct geography fieldwork linking to our topic on rivers. The children will be able to make first-hand observations as part of their river study and build on their knowledge of the physical features of rivers. This will also enhance our science learning, as children will develop a deeper understanding of the water cycle and how living things can be grouped in a variety of ways. Additionally, Sayers Croft provides a fantastic opportunity for children to improve their independence, social skills and resilience as they embark on various challenges.

In English, the children will focus on South Africa and explore the history and feelings of the people during Apartheid. There will be two core texts driving our learning for this topic – Journey to Jo'burg and Nelson Mandela's Long Walk to Freedom (abridged version). Developing children's questioning about the world around them, we are going to examine the messages that Pope Frances explores in his encyclicals 'Laudato Si' and 'Fratelli Tutti' and the need to love our neighbour and protect human dignity.