ST. DUNSTAN'S

Computing Curriculum Planning

Online Safety

At Dunstan's Catholic Primary School, we recognise our moral and statutory responsibility to safeguard and promote the welfare of all children, and so online safety is a key priority. We make every effort to provide an environment in which children and adults feel safe, secure, valued and respected, and feel confident to talk if they are worried, believing they will be effectively listened to. We understand the responsibility to educate our pupils on Online Safety issues; teaching them the appropriate behaviours and critical thinking skills to enable them to remain both safe and legal when using the internet and related technologies, in and beyond the context of the classroom. It is crucial that the children at St Dunstan's learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour, and develop effective strategies for staying safe and making a positive contribution online.

The online safety curriculum aims to support and broaden the children's online safety knowledge and skills so that it is empowers pupils to think critically, behave safely and participate responsibly in our digital world.

This curriculum document is divided into eight key strands

1. Self-Image and Self-Identity
2. Online Relationships
3. Online Reputation
4. Online Bullying
5. Managing Online Information
6. Health, Well Being and Lifestyle
7. Privacy and Security
8. Copyright and Ownership

Lower School

Online Safety Overview

EYFS	**Privacy & Security** Identify some simple and detailed examples of my personal information.	**Online Bullying** Describe ways that people can be unkind online. Offer examples of how this can make others feel.	**Self Image / Online Reputation** Recognise that anyone can say no to people who make them sad – online or offline. Identify ways that I can put information on the internet.	**Health & Wellbeing** Identify rules that help keep us safe and healthy in and beyond the home when using technology. Give some simple examples of these rules.	**Managing Online Information / Copyright** Talk about how to use the internet as a way of finding information online. Give some simple examples of how to find information using digital technologies.	**Online relationships** Recognise some ways in which the internet can be used to communicate. Use the internet with adult support to communicate with people I know.
Year 1	**Privacy & security** Who would be trustworthy to share my personal information with? Why is it important to always ask a trusted adult before sharing any personal information online?	**Online bullying** Describe how to behave online in ways that do not upset others and give examples. Explain what bullying is, how people may bully others and how bullying can make someone feel.	**Self-Image & Online reputation** Recognise that there may be people online who could make someone feel sad, embarrassed or upset. Give examples of when and how to speak to a trustworthy adult and how they can help. Describe what information should not put online without asking a trusted adult first.	**Health & Wellbeing** Explain rules to keep safe when using technology both in and beyond the home.	**Copyright and ownership/ Managing Online information** Explain why work I create using technology belongs to me. Say why it belongs to me (e.g. 'I designed it' or 'I filmed it").	**Online relationships** Give examples of when permission should be asked to do something online and explain why this is important.
Year 2	**Privacy & Security** Explain how passwords are used to protect information, accounts and devices. Explain and give examples of what is meant by 'private' and 'keeping things private'.	**Online Bullying** Explain why anyone who experiences bullying is not to blame. Talk about how anyone experiencing bullying can get help.	**Self-image/ Online Reputation.** **Safer Internet Day** Explain how other people may look or act differently online. Give examples of issues online that might make people feel sad or worried. Explain how information put online can last a long time.	**Health & Wellbeing** Explain simple guidance for using technology in different environments and settings. Talk about how rules can help anyone accessing online technologies.	**Copyright and ownership/ Managing Online Information** Save work under a suitable name so others know it belongs to me. Demonstrate how to navigate a simple webpage to get information needed. Explain why some information found online may not be real or true.	**Online relationships** Explain why it is important to be considerate and kind to people online and respect their choices. Explain who I should ask before sharing things about myself or others online.

Middle School

Online Safety Overview

Year 3	**Privacy & Security and copyright** Explain the problems with sharing passwords Describe effective ways to managing Passwords **Online Community** Positives of uniting online Protocols for using Google Classroom and apps as a class community.	**Respect online** Describe appropriate ways to behave towards other people online Explain how a person's behaviour online may be perceived differently by different people Link to Anti-bullying Week.	**Self-image and Online Reputation.** Explain positive ways to interact with others online Learn the importance of asking until I get the help I need. Give examples on how to develop a positive online reputation.	**Health & Wellbeing** Explain how using technology can be a positive and negative distraction	**Managing Online Information** Explain the different between a 'belief,' 'opinion', and a 'fact' and describe examples of how they are shared online Explain why copying someone's else's work can cause problems.	**Online relationships** Explain what is meant by trusting someone online Describe strategies for safe and fun experiences in a range of online environments
Year 4	**Privacy & Security** Describe simple strategies for creating and keeping passwords private. Give reasons why someone should only share information with people they choose to and can trust.	**Online Bullying and Relationships** Recognise when someone is upset, hurt or angry online. Describe ways people can be bullied through a range of media. Explain why someone may change their mind about trusting anyone	**Self-Image/Online Reputation** Explain ways in which someone might change their identity depending on what they are doing online. Explain how my online identity can be different to my offline identity. Describe ways that information can be used by others to make judgements about an individual and why these may be incorrect.	**Health, Wellbeing and Lifestyle** When searching on the internet for content to use, explain why you need to consider who owns content and whether you have the right to reuse it. Assess and justify when it is acceptable to use the work of others.	**Copyright** Explain why spending too much time using technology can sometimes have a negative impact on anyone. Explain why some online activities have age restrictions, why it is important to follow them.	**Managing Online Information** Demonstrate how to use key phrases in search engines to gather accurate information online. Describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.

Upper School

Online Safety Overview

Year 5	**Privacy and security/Copyright and ownership** Give examples of content that is permitted to be reused and of content that must not be used without permission from the owner. Understand that the internet is never fully private and is monitored.	**Online bullying** Describe how online bullying can be different to bullying in the physical world. Explain how anyone can get help if they are being bullied online and when to identify and tell a trusted adult.	**Self-image/Online reputation** Explain what is meant by the term 'identity' and how people can represent themselves in different ways online. Reflect on what people may or may not be willing to share about themselves online and consider who they could ask if they are unsure about putting something online.	**Health and wellbeing** Recognise the pressures that technology can place on someone and how to manage these pressures. Explain what app permissions are. Understand that some apps and games may take payment for additional content.	**Online relationships** Explain what it means to 'know someone' online. Describe ways that people who have similar likes and interests can get together online.	**Managing online information** Understand how search engines work and how results are selected and ranked. Identify, flag and report any inappropriate content.
Year 6	**Privacy & Security** Manage and keep passwords safe. Know that online services will have terms and conditions and understand how to identify illegal content. Understand APPs have privacy settings and the importance of updating these. Google classroom etiquette.	**Online Bullying** Develop an awareness of how to report online bullying	**Self-image** Critically evaluate online content and know how to seek support as required. **Online Reputation** Know how their 'digital personality' and online reputation can be positively developed and protected.	**Online Relationships** Describe and understanding the consequence of sharing information, including inappropriate images.	**Health, Wellbeing & Lifestyle** Describe ways technology can positively and negatively affect wellbeing and know strategies to limit the impact on health.	**Managing online information and copyright** Learn information shared online is not always true or unbiased, including news. Sharing the same opinions or beliefs online do not make those opinions or beliefs true. Know the use of search tools and the importance of sources.