

History Curriculum Overview- Lower School

| | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|---|---------------------------------------|---|---|----------|
| EYFS | My family and changes in their lives. Passing of time in their lives and in stories. The monarchy through stories. | Members of the community <i>Visitors</i> | | Notice changes in the lifecycles of animals | Lives of people in society | |
| | History of Jesus and God's people | | | | | |
| Year 1 | The stories of people in our lives | | Who are the people who help my world? | | What changes have my grandparents seen in their lifetime? <i>Milestones Museum visit</i> | |
| Year 2 | Who was responsible for the Great Fire of London? <i>School Workshop</i> | Footprints from the past How did Mary Anning change science? | | | Space Explorers Who were the men and women who led the space race? | |

History Curriculum Overview- Key Stage 2

| | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|--|--|---------------------------------------|----------|
| Year 3 | Stone Age to Iron Age- what changed? <i>Butser Farm</i> | Ancient Civilisations What do Ancient Civilisations have in common? | Why did Ancient Egyptians build pyramids? | What is the legacy of the Ancient Greeks? | | |
| Year 4 | The Romanisation of Britain. What impact did the Romans have on the people and the place? | The Anglo-Saxon Settlers The struggle for the Kingdom What does the evidence tell us? <i>Chertsey Museum visit</i> | | | What changed between 40BC and 1066AD? | |
| Year 5 | The changing power of the Tudor Dynasty. <i>Hampton Court visit</i> <i>The Lightbox visit</i> | | | The circumnavigation of the world 1577. | | |
| Year 6 | | | How did the war affect the people of Surrey? <i>Henley Fort visit</i> | How did ancient civilisations impact the modern world? | | |