## Maths progression

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 |  |  |  |  |  |
| Number: <br> Place value <br> Count in 1s. <br> Count, read and write numbers to 10 . <br> Count forwards and backwards within 10. <br> Adding and subtracting 1 or 2 (within 10). <br> Number bonds to 10. <br> Measurement <br> Days of the week. | Number: <br> Place value <br> Count, read and write numbers from 1-20 in numerals and words. <br> 1 more. <br> Addition and subtraction within 20 using number bonds. <br> Geometry- <br> Recognise, name and sort 2D and 3D shapes. <br> Measurement <br> Months of the year. | Number: <br> Place value <br> Count and understand numbers within 20. <br> 1 more and 1 less. <br> Addition and subtraction of 1-digit and 2-digit numbers to 20. <br> Measurement- <br> Sequence events in chronological order (for example, before, after, next, first) | Number: <br> Place value <br> Count in tens within 50. <br> Number bonds to 20, doubles and find the missing numbers. <br> Measurement- <br> Compare and begin to measure: <br> - lengths and heights, <br> - mass/weight <br> -capacity and volume <br> - time | Number: <br> Place value <br> Repeated addition (2, 5, 10) <br> Multiplication and division Count in multiples of 2 's, 5's and 10's. <br> Making equal groups and sharing. <br> Fractions <br> Recognise, name and find half and a quarter of a shape and a quantity. <br> Measurement Describe position, direction and movement including turns. | Number: <br> Place value <br> Count to and across 100 <br> forwards and <br> backwards. <br> Measurement <br> Time <br> Tell the time to the hour and half past the hour. <br> Money <br> Recognise and know the value of coins and notes. |
| Year 2 |  |  |  |  |  |
| Number: <br> Place value <br> Read and write numbers to 100 in numerals and words. | Addition and Subtraction Add Three 1-digit numbers. <br> Add and subtract across 10. | Number: <br> Place value <br> Odd and even numbers. <br> Multiplication and division | Number: <br> Place value <br> Count in 3's forwards and backwards. | Number: <br> Fractions <br> Recognise unit fractions (a half, a quarter and a third) and non-unit fractions (three-quarters). | Number: <br> Place value <br> Addition and subtraction facts to 20 and 100. |

Compare and order numbers from 0 to 100.

Count in 2's, 5's, 10's
forwards and
backwards.

## Addition and subtraction

Number bonds to 10 and 100

Add and subtract -2-digit numbers and ones

- 2-digit numbers and tens

10 more and 10 less.

Add and subtract two 2digit numbers.

Solve missing number problems.

## Geometry:

Identify and describe the properties of 2-D shapes (number of sides and line of symmetry) and 3-D shapes (number of edges, vertices and faces)

Recognise and make equal groups.

Introduce the symbol for multiplication ( $x$ ) and division ( $\div$ ).

Make equal groups by sharing and grouping.

Doubling and halving.
Multiply and divide by 2 , 5 and 10.

## Measurement: Money

Count money in pounds
(£) and pence (p).
Recognise the value of coins and notes.

Make the same amount.
Compare amounts of money.

Calculate with money in the same unit, including finding change.

## Times-tables

X2
$\times 10$

## Measurement: Length

 and heightMeasure in cm and m .
Compare and order lengths and heights

## Mass, capacity and

## temperature

Measure in grams (g) and kilograms (kg).

Compare mass.

Measure in millilitres (ml) and litres (I).

Compare volume and capacity.

Know temperature $\left({ }^{\circ} \mathrm{C}\right)$ and read scales.

## Statistics:

Make tally charts.

Recognise equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Count in fractions up to a whole.

## Measurement:

Time

Tell and write the time (o' clock and $1 / 2$ past, $1 / 4$ to and past)

To know time to five minutes.

To know the number of: - minutes in an hour

- hours in a day.


## Statistics:

Interpret and draw pictograms, block diagrams and tables and answer simple questions.

## Geometry:

Compare and sort 2-D and 3-D shapes.

Identify 2-D shapes on the surface of 3-D shapes.

Position language describe movement and urns.

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3 |  |  |  |  |  |
| Number: <br> Place value <br> Represent numbers to 1000. <br> Recognise place value of a 3-digit number. <br> Compare and order numbers to 1000. <br> Addition/subtraction <br> Apply number bonds within 10. <br> Add and subtract 1's, 10's, 100's and across 10 and 100. <br> Add and subtract two 2digit and 3-digit numbers using formal written method. | Number: <br> Multiplication\& division Count in multiples of 4, 8, 50 and 100. <br> Multiples of 2, 5 and 10 . <br> To multiply and divide by 3,4 and 8. <br> Times-tables <br> X3 <br> X4 <br> X8 | Number: <br> Multiplication and division <br> Multiplying a 2-digit number by a 1 -digit number. <br> Divide-a 2-digit number by a 1 digit number with no remainders. <br> Fractions <br> Unit fractionsnumerators and denominators. <br> Count up and down in tenths. <br> Compare and order unit fractions and fractions with the same denominators. <br> Recognise equivalent fractions with small denominators. | Measurement: <br> Length \& perimeter measure in $\mathrm{m}, \mathrm{cm}$ and mm . <br> Equivalent lengths ( $m$ and $\mathrm{cm}, \mathrm{cm}$ and mm ) <br> Compare, add and subtract length. <br> Measure and calculate perimeter. <br> Mass and capacity <br> Measure and compare using kg and g (mass) L and ml (capacity). <br> Add and subtract mass and capacity. | Number: <br> Fractions <br> Add and subtract fractions with the same denominator. <br> Recognise, find and write fractions of a set objects. <br> Measurement <br> Money <br> Add and subtract in £ and p . <br> Find change. <br> Time <br> Tell and write the time on an analogue clock. <br> Tell and write the time on 12 hour and 24 hour clocks. <br> Tell the time to the nearest 5 minutes and the nearest minute. <br> Compare duration of time. <br> Read Roman Numerals to 12. <br> Number of seconds in a minute/days in each month | Geometry: <br> Recognise turns and angles. <br> Identify horizontal and vertical and perpendicular and parallel lines. <br> Compare and measure and draw angles. <br> Draw and describe 2-D and 3-D shapes in different orientations. <br> Statistics: <br> Interpret and present data using pictograms, bar charts and tables |

Year 4


| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 5 |  |  |  |  |  |
| Number: <br> Place value <br> Read, write and compare numbers to 1,000,000. <br> Rounding numbers to $1,000,000$ to the nearest 10, 100, 1,000, 10,000, and 100,000. <br> Roman Numerals to 1000. <br> Decimals <br> Recognise, tenths, hundredths and thousandths. <br> Order and compare numbers with up to 3 decimal places. | Number: <br> Addition and subtraction <br> Add numbers with more than 4 digits. <br> Add and subtract numbers mentally. <br> Round to check answers. <br> Find missing numbers. <br> Solve multi-step word problems. <br> Multiplication and division Identify multiples and factors. <br> Find factor pairs and common factors. <br> Know prime, composite, square and cube numbers. <br> Prime numbers to 100. <br> Multiply and divide by 10, 100, 1,000. <br> Fractions <br> Find and recognise equivalent fractions. <br> Recognise improper fractions and mixed | Number: <br> Multiplication and <br> division <br> Multiply using the formal written method: <br> - 4 digit number by a 1 digit number; <br> - 2 digit by 2 digit, <br> - 3 digit by 2 digit <br> - 4 digit by 2 digit. <br> Divide a 4 digit number by 1 digit with and without remainders using the formal written method (short division). <br> Solve problems using multiplication and division. <br> Statistics: <br> Read, interpret draw and solve problems using line graphs. <br> Read and interpret tables and timetables. <br> Number: <br> Fractions <br> Multiply proper fractions and mixed numbers by whole numbers. <br> Calculate fractions of amounts. | Number: <br> Decimals <br> Read and write equivalent fractions and decimals ( $1 / 10=0.1$ and $1 / 100=0.01$, and $1 / 1000=$ 0.001) <br> Round decimals to the nearest whole number and 1 decimal place. <br> Recognise percentages (\%) <br> Write percentages as a fraction and a decimal. <br> Measurement: <br> Perimeter <br> Calculate the perimeter of rectilinear shapes. <br> Area <br> Calculate and compare the area of rectangles and compound shapes. <br> Estimate the area of irregular shapes. | Geometry: <br> Shape <br> Draw angles and measure in degrees. <br> Estimate and compare angles. <br> Calculate angles around a point and on a straight line. <br> Use properties of rectangles to calculate missing facts. <br> Distinguish between regular and irregular polygons. <br> Identify 3-D shapes. <br> Position and direction <br> Read and plot coordinates. <br> Identify and describe translation and reflection of a shape. <br> Number: <br> Multiply by 10, 100, 1,000 <br> Decimals <br> Add and subtract <br> - decimals across 1 . | Measurement: <br> Convert between different units of measure ( kg and $\mathrm{g}, \mathrm{km}$ and m ). <br> Understand approximate conversions between metric to imperial units of measure. <br> Volume <br> Compare and estimate volume and capacity. <br> Number: <br> Count forwards and backwards in negative numbers. <br> Compare and order and find differences. |


|  | numbers and convert between them. <br> Compare and order fractions. <br> Add and subtract fractions. |  |  | - decimals with same number of decimal places. - with different number of decimal places. |  |
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| Year 6 |  |  |  |  |  |
| Number: <br> Place value- read, write, order and compare numbers up to 10000000. <br> Use negative numbers in context, and calculate intervals across 0 . <br> Round any whole number. <br> Decimals <br> Multiply 1-digit numbers with up to two decimal places by whole numbers. <br> Use equivalences between simple fractions, decimals and percentages. <br> Measurement: <br> Use, read, write and calculate with units of measure and convert between units of measure using decimal notation. | Addition and subtraction <br> Calculations- Solve addition and subtraction multi-step problems, deciding which operations and methods to use, use estimation to check answers. <br> Multiplication and division <br> Prime numbers. Common multiples and common factors. <br> Multiply up to 4 digits by a 2 digit whole numbers using long multiplication. <br> Multiply 1-digit numbers with up to two decimal places by whole numbers. Common factors and multiples. Square and cube numbers. <br> Division: <br> Short division. <br> Use long division to divide numbers up to 4 | Number: <br> Fractions <br> Use factors to simplify fractions; use common multiples to express fractions in same denominator. <br> Compare and order fractions, including fractions > 1 <br> Add and subtract fractions with different denominators and mixed numbers. <br> Multiply simple pairs of proper fractions. <br> Geometry: <br> Name parts of circles, (radius, diameter and circumference). <br> Recognise angles and find missing angles. <br> Compare and classify geometric shapes and find unknown angles in any triangles, | Number: <br> Fractions <br> Divide proper fractions by whole numbers. <br> Use equivalences between simple fractions, decimals and percentages. <br> Calculating fractions and decimals of amounts. <br> Number: <br> Ratio-language and symbol. <br> Ratio and fractions. <br> Using scale factors. <br> Ratio and proportion. <br> Solve ratio problems. <br> Geometry: <br> Draw 2-D shapes. <br> Recognise, describe and build simple 3-D shapes | Statistics: <br> Calculate and interpret the mean as an average. <br> Algebra <br> 1 and 2 step function machines, form an expression, make substitutions and use formulae. <br> Form equations and solve 1 and 2 step equations. <br> Find pairs of values. | Statistics: <br> Interpret and construct pie charts and line graphs and use these to solve problems. <br> Algebra <br> Develop 1 and 2 step function machines, form an expression, make substitutions and use formulae. <br> Form equations and solve 1 and 2 step equations. <br> Find pairs of values. <br> Consolidation |


| Conversions of units of measurement of length, mass and volume. <br> Convert between miles and kilometres. | digits by a 2-digit and interpret remainders as whole numbers. <br> Order of operations. <br> Measurement: <br> Recognise that shapes with the same areas can have different perimeters. <br> Recognise where it is possible to use a formulae for area and volume of shapes. <br> Calculate, estimate and compare volume of cubes and cuboids. <br> Calculate the area of parallelograms and triangles. | quadrilaterals, and regular polygons. | Describe positions using co-ordinates on all four quadrants. <br> Draw and translate simple shapes and reflect them in the axes |  |
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