

## Maths progression

|   |   |   |  |  | 1  |  |  |
|---|---|---|--|--|--|--|--|
| Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |  |  |
| Year 1  |   |   |  |  |  |  |  |
| Number:<br>Place value<br>Count in 1s.<br>Count, read and write<br>numbers to 10.<br>Count forwards and<br>backwards within 10.<br>Adding and subtracting<br>1 or 2 (within 10).<br>Number bonds to 10.<br>Measurement<br>Days of the week. | Number:<br>Place value<br>Count, read and write<br>numbers from 1-20 in<br>numerals and words.<br>1 more.<br>Addition and subtraction<br>within 20 using number<br>bonds.<br>Geometry-<br>Recognise, name and<br>sort 2D and 3D shapes.<br>Measurement<br>Months of the year. | Number:<br>Place value<br>Count and understand<br>numbers within 20.<br>1 more and 1 less.<br>Addition and subtraction<br>of 1-digit and 2-digit<br>numbers to 20.<br>Measurement-<br>Sequence events in<br>chronological order (for<br>example, before, after,<br>next, first) | Number:<br>Place value<br>Count in tens within 50.<br>Number bonds to 20,<br>doubles and find the<br>missing numbers.<br>Measurement-<br>Compare and begin to<br>measure:<br>- lengths and heights,<br>- mass/weight<br>-capacity and volume<br>- time | Number:Place valueRepeated addition (2, 5, 10)Multiplication and<br>divisionCount in multiples of 2's,<br>5's and 10's.Making equal groups<br>and sharing.FractionsRecognise, name and<br>find half and a quarter of<br>a shape and a quantity.Measurement<br>Describe position,<br>direction and movement | Number:<br>Place value<br>Count to and across 100<br>forwards and<br>backwards.<br>Measurement<br>Time<br>Tell the time to the hour<br>and half past the hour.<br>Money<br>Recognise and know the<br>value of coins and notes. |  |  |
| Year 2  |   |   |  |  |  |  |  |
| Number:<br>Place value<br>Read and write numbers<br>to 100 in numerals and<br>words.  | Addition and Subtraction<br>Add Three 1-digit<br>numbers.<br>Add and subtract across  | Number:<br>Place value<br>Odd and even numbers.<br>Multiplication and<br>division   | Number:<br>Place value<br>Count in 3's forwards<br>and backwards.  | Number:<br>Fractions<br>Recognise unit fractions<br>(a half, a quarter and a<br>third) and non-unit<br>fractions (three-quarters)  | Number:<br>Place value<br>Addition and subtraction<br>facts to 20 and 100.   |  |  |

| Compare and order<br>numbers from 0 to 100.<br>Count in 2's, 5's, 10's<br>forwards and<br>backwards.<br>Addition and subtraction<br>Number bonds to 10 and<br>100.<br>Add and subtract<br>-2-digit numbers and<br>ones<br>- 2-digit numbers and<br>tens | 10 more and 10 less.<br>Add and subtract two 2-<br>digit numbers.<br>Solve missing number<br>problems.<br><b>Geometry:</b><br>Identify and describe the<br>properties of 2-D shapes<br>(number of sides and line<br>of symmetry) and 3-D<br>shapes (number of<br>edges, vertices and<br>faces). | Recognise and make<br>equal groups.<br>Introduce the symbol for<br>multiplication (x) and<br>division (÷).<br>Make equal groups by<br>sharing and grouping.<br>Doubling and halving.<br>Multiply and divide by 2,<br>5 and 10.<br><b>Measurement: Money</b><br>Count money in pounds<br>(£) and pence (p).<br>Recognise the value of<br>coins and notes.<br>Make the same amount.<br>Compare amounts of<br>money. | Measurement: Length<br>and height<br>Measure in cm and m.<br>Compare and order<br>lengths and heights.<br>Mass, capacity and<br>temperature<br>Measure in grams (g)<br>and kilograms (kg).<br>Compare mass.<br>Measure in millilitres (ml)<br>and litres (l).<br>Compare volume and<br>capacity.<br>Know temperature (°C)<br>and read scales.<br>Statistics:<br>Make tally charts. | Recognise equivalence<br>of $\frac{2}{4}$ and $\frac{1}{2}$<br>Count in fractions up to<br>a whole.<br>Measurement:<br>Time<br>Tell and write the time<br>(o'clock and ½ past, ¼<br>to and past)<br>To know time to five<br>minutes.<br>To know the number of:<br>- minutes in an hour.<br>- hours in a day. | Statistics:<br>Interpret and draw<br>pictograms, block<br>diagrams and tables and<br>answer simple questions.<br>Geometry:<br>Compare and sort 2-D<br>and 3-D shapes.<br>Identify 2-D shapes on<br>the surface of 3-D<br>shapes.<br>Position language,<br>describe movement and<br>turns. |
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|   |   | Calculate with money in<br>the same unit, including<br>finding change.<br>Times-tables<br>X2<br>X10<br>X5   |  |  |   |

| Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |  |  |
|--|---|--|--|--|--|--|--|
| Year 3   |   |  |  |  |  |  |  |
| <ul> <li>Place value<br/>Represent numbers to<br/>1000.</li> <li>Recognise place value<br/>of a 3-digit number.</li> <li>Compare and order<br/>numbers to 1000.</li> <li>Addition/subtraction<br/>Apply number bonds<br/>within 10.</li> <li>Add and subtract 1's,<br/>10's, 100's and across 10<br/>and 100.</li> <li>Add and subtract two 2-<br/>digit and 3-digit numbers<br/>using formal written<br/>method.</li> </ul> | Multiplication& division<br>Count in multiples of 4, 8,<br>50 and 100.<br>Multiples of 2, 5 and 10.<br>To multiply and divide by<br>3, 4 and 8.<br>Times-tables<br>X3<br>X4<br>X8 | Multiplication and<br>division<br>Multiplying a 2-digit<br>number by a 1-digit<br>number.<br>Divide-a 2-digit number<br>by a 1 digit number with<br>no remainders.<br>Fractions<br>Unit fractions-<br>numerators and<br>denominators.<br>Count up and down in<br>tenths.<br>Compare and order unit<br>fractions and fractions<br>with the same<br>denominators.<br>Recognise equivalent<br>fractions with small<br>denominators. | Length & perimeter<br>measure in m, cm and<br>mm.<br>Equivalent lengths (m<br>and cm, cm and mm)<br>Compare, add and<br>subtract length.<br>Measure and calculate<br>perimeter.<br>Mass and capacity<br>Measure and compare<br>using kg and g (mass) L<br>and ml (capacity).<br>Add and subtract mass<br>and capacity. | Fractions<br>Add and subtract<br>fractions with the same<br>denominator.<br>Recognise, find and<br>write fractions of a set<br>objects.<br>Measurement<br>Money<br>Add and subtract in £<br>and p.<br>Find change.<br>Time<br>Tell and write the time on<br>an analogue clock.<br>Tell and write the time<br>on12 hour and 24 hour<br>clocks.<br>Tell the time to the<br>nearest 5 minutes and<br>the nearest minute.<br>Compare duration of<br>time.<br>Read Roman Numerals<br>to 12.<br>Number of seconds in a<br>minute/days in each<br>month | Recognise turns and<br>angles.<br>Identify horizontal and<br>vertical and<br>perpendicular and<br>parallel lines.<br>Compare and measure<br>and draw angles.<br>Draw and describe 2-D<br>and 3-D shapes in<br>different orientations.<br>Statistics:<br>Interpret and present<br>data using pictograms,<br>bar charts and tables |  |  |

| Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |  |  |
|--|--|--|--|--|--|--|--|
| Year 5   |  |  |  |  |  |  |  |
| <ul> <li>Place value</li> <li>Read, write and compare numbers to 1,000,000.</li> <li>Rounding numbers to 1,000,000 to the nearest 10, 100, 1,000, 10,000, and 100,000.</li> <li>Roman Numerals to 1000.</li> <li>Decimals</li> <li>Recognise, tenths, hundredths and thousandths.</li> <li>Order and compare numbers with up to 3 decimal places.</li> </ul> | Addition and subtraction<br>Add numbers with more<br>than 4 digits.<br>Add and subtract<br>numbers mentally.<br>Round to check answers.<br>Find missing numbers.<br>Solve multi-step word<br>problems.<br>Multiplication and<br>division<br>Identify multiples and<br>factors.<br>Find factor pairs and<br>common factors.<br>Know prime, composite,<br>square and cube<br>numbers.<br>Prime numbers to 100.<br>Multiply and divide by<br>10, 100, 1,000.<br>Fractions<br>Find and recognise<br>equivalent fractions.<br>Recognise improper<br>fractions and mixed | Number.Multiplication and<br>divisionMultiply using the formal<br>written method:<br>- 4 digit number by a 1<br>digit number;<br>- 2 digit by 2 digit,<br>- 3 digit by 2 digit<br>- 4 digit by 2 digit.Divide a 4 digit number<br>by 1 digit with and<br>without remainders using<br>the formal written<br>method (short division).Solve problems using<br>multiplication and<br>division.Statistics:<br>Read, interpret draw and<br>solve problems using line<br>graphs.Read and interpret<br>tables and timetables.Number:<br>Fractions<br>Multiply proper fractions<br>and mixed numbers by<br>whole numbers.Calculate fractions of<br>amounts. | Number.         Decimals         Read and write         equivalent fractions and         decimals (1/10 = 0.1 and         1/100=0.01, and 1/1000 =         0.001)         Round decimals to the         nearest whole number         and 1 decimal place.         Recognise percentages         (%)         Write percentages as a         fraction and a decimal.         Measurement:         Perimeter         Calculate the perimeter         of rectilinear shapes.         Area         Calculate and compare         the area of rectangles         and compound shapes.         Estimate the area of         irregular shapes. | Shape<br>Draw angles and<br>measure in degrees.<br>Estimate and compare<br>angles.<br>Calculate angles around<br>a point and on a straight<br>line.<br>Use properties of<br>rectangles to calculate<br>missing facts.<br>Distinguish between<br>regular and irregular<br>polygons.<br>Identify 3-D shapes.<br>Position and direction<br>Read and plot co-<br>ordinates.<br>Identify and describe<br>translation and reflection<br>of a shape.<br>Number:<br>Multiply by 10, 100, 1,000<br>Decimals<br>Add and subtract<br>- decimals across 1. | Convert between<br>different units of measure<br>(kg and g, km and m).<br>Understand approximate<br>conversions between<br>metric to imperial units of<br>measure.<br>Volume<br>Compare and estimate<br>volume and capacity.<br>Number:<br>Count forwards and<br>backwards in negative<br>numbers.<br>Compare and order and<br>find differences. |  |  |

|                           | numbers and convert        |                          |                         | - decimals with same       |                         |
|---------------------------|----------------------------|--------------------------|-------------------------|----------------------------|-------------------------|
|                           | between them.              |                          |                         | number of decimal          |                         |
|                           |                            |                          |                         | places.                    |                         |
|                           | Compare and order          |                          |                         | - with different number of |                         |
|                           | tractions.                 |                          |                         | decimal places.            |                         |
|                           | Add and subtract           |                          |                         |                            |                         |
|                           | fractions.                 |                          |                         |                            |                         |
|                           |                            | ×.                       |                         |                            |                         |
|                           |                            | Ye                       | ar 6                    |                            |                         |
| Number:                   |                            | Number:                  | Number:                 | Statistics:                | Statistics:             |
| Place value- read, write, | Addition and subtraction   | Fractions                | Fractions               | Calculate and interpret    | Interpret and construct |
| order and compare         | Calculations-Solve         | Use factors to simplify  | Divide proper fractions | the mean as an             | pie charts and line     |
| numbers up to             | addition and subtraction   | fractions; use common    | by whole numbers.       | average.                   | graphs and use these to |
| 10 000 000.               | multi-step problems,       | multiples to express     |                         |                            | solve problems.         |
|                           | deciding which             | fractions in same        | Use equivalences        | Algebra                    |                         |
| Use negative numbers in   | operations and methods     | denominator.             | between simple          | 1 and 2 step function      | Algebra                 |
| context, and calculate    | to use, use estimation to  |                          | fractions, decimals and | machines, form an          | Develop 1 and 2 step    |
| intervals across 0.       | check answers.             | Compare and order        | percentages.            | expression, make           | function machines, form |
|                           |                            | fractions, including     |                         | substitutions and use      | an expression, make     |
| Round dny whole           | Multiplication and         | tractions > 1            | Calculating tractions   | formulae.                  | substitutions and use   |
| number.                   | Drime numbers              | Add and subtract         | and decimals of         | Form aquations and         | loimuide.               |
| Decimals                  | Common multiples and       | fractions with different | diffoorlis.             | solve 1 and 2 step         | Form equations and      |
| Multiply 1-digit numbers  | common factors             | denominators and mixed   | Number                  | acuations                  | solve 1 and 2 step      |
| with up to two decimal    | common racions.            | numbers                  | Ratio-language and      |                            | equations               |
| places by whole           | Multiply up to 4 digits by |                          | symbol                  | Find pairs of values       |                         |
| numbers                   | a 2 digit whole numbers    | Multiply simple pairs of |                         |                            | Find pairs of values    |
|                           | using long multiplication. | proper fractions.        | Ratio and fractions.    |                            |                         |
| Use equivalences          |                            |                          |                         |                            | Consolidation           |
| between simple            | Multiply 1-digit numbers   | Geometry:                | Using scale factors.    |                            |                         |
| fractions, decimals and   | with up to two decimal     | Name parts of circles,   |                         |                            |                         |
| percentages.              | places by whole            | (radius, diameter and    | Ratio and proportion.   |                            |                         |
|                           | numbers. Common            | circumference).          |                         |                            |                         |
| Measurement:              | factors and multiples.     |                          | Solve ratio problems.   |                            |                         |
| Use, read, write and      | Square and cube            | Recognise angles and     |                         |                            |                         |
| calculate with units of   | numbers.                   | find missing angles.     | Geometry:               |                            |                         |
| measure and convert       |                            | _                        | Draw 2-D shapes.        |                            |                         |
| between units of          | Division:                  | Compare and classify     |                         |                            |                         |
| measure using decimal     | Short division.            | geometric shapes and     | Recognise, describe and |                            |                         |
| notation.                 |                            | tind unknown angles in   | build simple 3-D shapes |                            |                         |
|                           | Use long division to       | any triangles,           |                         |                            |                         |
|                           | divide numbers up to 4     |                          |                         |                            |                         |

| Conversions of units of measurement of length, mass and volume. | digits by a 2-digit and<br>interpret remainders as<br>whole numbers.  | quadrilaterals, and regular polygons. | Describe positions using co-ordinates on all four quadrants.        |  |
|---|---|---------------------------------------|---|--|
| Convert between miles<br>and kilometres.                        | Order of operations.<br><b>Measurement:</b><br>Recognise that shapes<br>with the same areas can<br>have different<br>perimeters.<br>Recognise where it is<br>possible to use a<br>formulae for area and<br>volume of shapes.<br>Calculate, estimate and<br>compare volume of<br>cubes and cuboids.<br>Calculate the area of<br>parallelograms and<br>triangles. |                                       | Draw and translate<br>simple shapes and<br>reflect them in the axes |  |