



Spelling at St. Dunstan's

January 2022

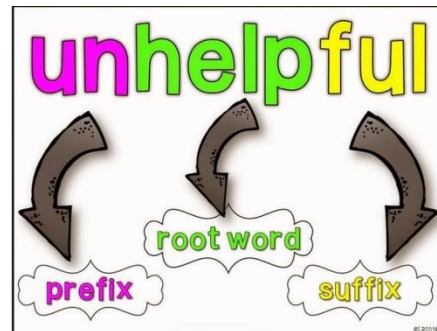
Spelling Strategies

Two main spelling strategies:

1. Break words into individual sounds.



2. Break words into chunks of meaning.



Individual Sounds

For example:

1. spoon = s - p - oo - n

2. bright = b - r - igh - t

3. little = l - i - tt - le

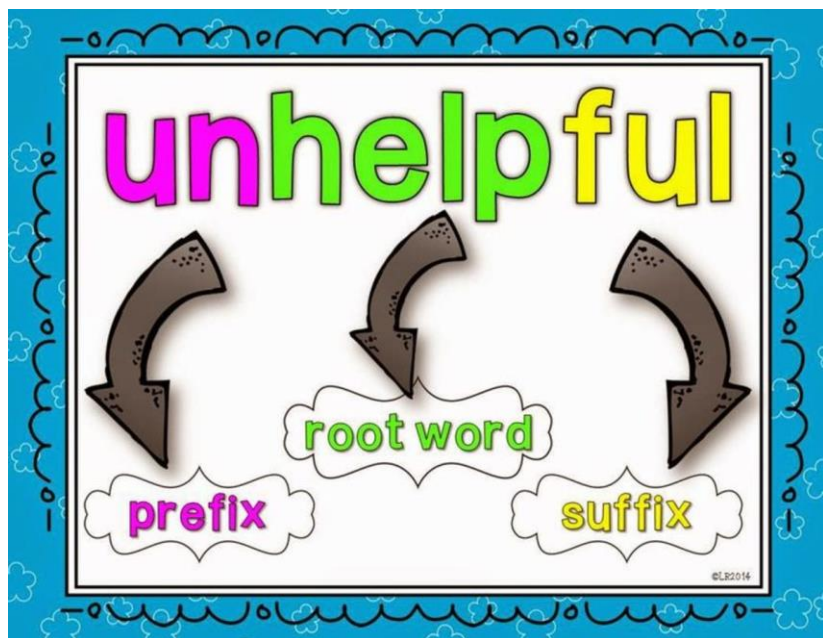
4. strong = s - t - r - o - ng

5. hairbrush = h - air - b - r - u - sh



/f/ - /i/ - /sh/

Chunks of Meaning



For example:

1. disrespectful = dis + respect + ful
2. uncomfortable = un + comfort + able
3. misbehaved = mis + behave + d
4. autobiography = auto + bio + graphy

autobiography



Home Learning - Spelling

Google Classroom



The children have 15 words to investigate over two weeks.

At home they are expected to:

- think about which part of the word is tricky – volatile vowels
- find link words with the same sound and spelling

For example:

children → cheese, chicken, beach

chemist → echo, school, stomach

For example:

never → note, newspaper, night

knife → know, knight, knock



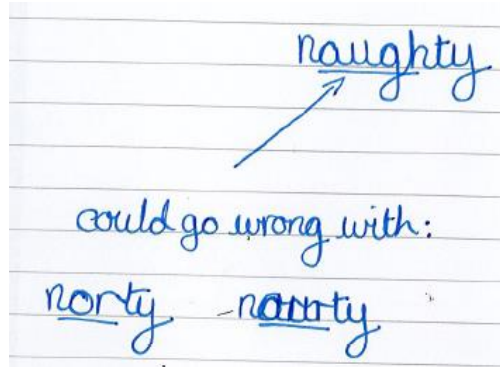
For example:

hopeless → careless, fearless, painless

unhappy → ungrateful, unfortunate

Supporting Spelling At Home

1. Discuss tricky parts of words.




2. Find link words.

chemist → echo, school, stomach

3. Explore word families and roots.

en over	joy "a happy feeling"	able		
		ed		
		ing		
		ful	ly	
		ous	ness	

4. Draw visual reminders.

adamant = Adam ant 

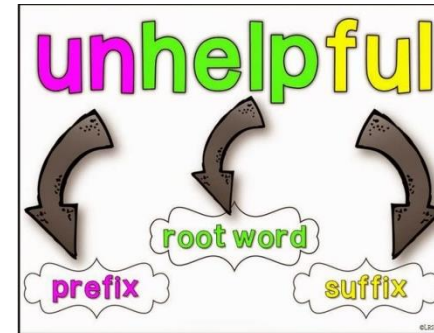
Supporting Writing At Home

1. Break words into individual sounds.

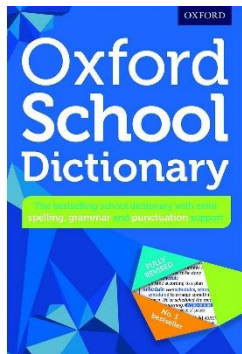


/f/ - /i/ - /sh/

2. Break words into chunks of meaning.



3. Re-read each sentence to check spellings.



4. Over-pronunciation.



Read with a
"switched on"
brain

1



Propose
personal spelling
challenges

2



Seek patterns
in both sounds,
letters and
shapes

3



Illuminate for
others what you
are sure of or less
sure of

4



Think hard about
logical and
plausible guesses

Internalising letter sequences in words 5

5



6