



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The breadth and depth of the curriculum was again added to.</p> <p>The sports leaders received training from Active Surrey.</p> <p>Pupils have been able to engage in a diverse range of sports led by professional,</p>	<p>New sports were introduced and professionals came in to lead and introduce new activities to the children.</p> <p>They acted as role models and supported children and teachers across the school. Providing opportunities for both KS1 and KS2 to engage in more physical activity.</p> <p>Increased enthusiasm in a range of diverse sports. Qualified coaches have enabled staff to enhance their understanding and confidence delivering PE.</p>	

<p>Release time for PE leader has allowed the creation of more inspire, aspire and higher competitions both in and out of school. More children have felt pride in representing the school.</p> <p>New assessment tools were set up.</p> <p>Continued use of the Jasmine platform from Real PE scheme of work.</p> <p>The school have competed in a host of inspire, aspire and higher competitions.</p>	<p>Over half the school were able to take part in competitive sporting events last year and all children are active in inter house competition.</p> <p>Children could self-assess at the end of each unit looking at their skill level and values, thinking about their own next steps.</p> <p>Supporting staff in KS1 how to deliver outstanding, creative lesson.</p> <p>Year 6 boys and girls teams took part in their first ever county cup football matches. The school attended competitions at a host of new venues, including The Royal Holloway University. Over 200 children represented the school against other schools. We achieved many successes including; winning boys' and girls' football leagues, badminton county finals, Sportshall athletics, Cross country team event and more.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the opportunity for all children to obtain at least 30 minutes physical activity every day both in and out of the classroom.</p> <ul style="list-style-type: none"> • <i>Introduce lunchtime sport sessions/ activities for pupils.</i> • <i>Creation of PhysiFun club targeting inactive children.</i> • <i>Sports Leaders on the playground at play and lunch times, organising games and activities.</i> 	<p>Children – as they take part.</p> <p>Teachers, teaching assistants, lunchtime supervisors, coaches – as they will lead the activities.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils understand how to practice core skills and implement them in a range of tasks, challenges and games. They can work on individual challenges to improve their personal best and be successful when performing as a group or team.</p> <p>The children begin to understand leadership roles and how to manage small groups.</p>	

<p>CPD opportunities for teachers.</p> <ul style="list-style-type: none"> • <i>Active Surrey CPD opportunities</i> • <i>Create CPD opportunities through WASPs membership.</i> • <i>In house opportunities with specialist teachers.</i> • <i>Join AfPE and Youth Sport Trust membership.</i> • <i>WASPs membership fees</i> <p>Purchasing new equipment to introduce more sports and replacing existing equipment that is showing signs of aging and weather damage.</p>	<p>Primary generalist teachers.</p> <p>Teachers – Having the best resources possible to deliver outstanding lessons.</p> <p>Children – All children are able to take part and have their own equipment.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the confidence in teachers to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil’s attainment in PE.</p> <p>Access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.</p> <p>Children have an increased opportunity to compete and participate in lessons.</p> <p>More high quality equipment to raise the profile of PE across the school.</p>	
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<p>PE leader to support staff in delivering high quality PE provision across all year groups.</p> <ul style="list-style-type: none"> • <i>To team teach with class teacher providing additional support for pupils.</i> • <i>Support for Sports leaders and assistance with organisation and management of sports events.</i> • <i>Release time for staff to run and attend extracurricular events against other schools.</i> 	<p>PE team – Have outstanding lesson plans and curriculum ideas.</p> <p>Children – Have received opportunities to increase their knowledge, understanding and skill set when leading.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Physical activity becomes a way of life for the children at St. Dunstan's. Every day there will be opportunities for them to be active and increase their confidence trying new sports and activities.</p> <p>Staff will have the experience and tools to deliver high quality teaching and can train others to lead PE confidently.</p> <p>The children at the school will be proficient in leading others. These children can subsequently train the next year group.</p>	
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<p>Increase the number of friendly and competitive inter and intra competitions the children participate in.</p> <ul style="list-style-type: none"> <i>The children to participate in inter house competitions each half term.</i> <i>Make sure the school enter WASPs, Active Surrey and national competitions.</i> <i>Provide transport to events, so all children can access competitions.</i> 	<p>Children – All children across the school.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>The children will feel a sense of pride and achievement at representing the school, and see avenues to taking part in sports and activities outside of school through targeted pathways.</p> <p>All children will have had the opportunity to take part in competitive sport, and will begin to understand the highs and lows of sport. An increase in resilience and confidence will result.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	