Teacher or parent has a concern regarding lack of progress/behaviour.



Teacher considers HQ teaching strategies (OAP) and seeks additional support from English, Maths and Pedagogy Leaders



Write down strategies, use them consistently and review after 6 weeks (GA 1)



Continue HQ teaching support and review every 6 weeks





Plan is reviewed and discussed, strategies are evaluated (after agreed review period)



Form shared with SENDCo who completes a consultation. Next steps are agreed, written and shared with parents. (GA 2)



Teacher shares outcomes with parents and discusses next steps. Teacher completes concern form with details of advice/ support





Continue HQT support and monitor closely. Child may be on our monitoring list



SENDCo and teacher agree if further assessment is needed/professional involvement (GA 3)

Still concerned



Parents, SENDCo and teacher meet to discuss progress. Child put on SEND Register and given a OPP

OAP - Ordinarily Available Provision document

HQ - High Quality

GA - Graduated Approach

OPP - One Page profile