



Prayer and Liturgy Progression of Skills



As a Catholic School, we have a particular mission to reveal to the children who Jesus is and to teach them how to know Him, love Him and follow Him. As with all relationships, knowing and loving someone depends on spending time with them, speaking to them and listening to what they have to say to us. This is what is meant by prayer. We are inviting the young people in our care to spend time with Jesus – speaking to Him, listening to Him and hearing what He wants to say to us in our lives today.

Each of us comes into a relationship with Jesus in our own way - in His own time – and therefore this staged progression is for guidance only. It is important to recognise that each relationship with Jesus through prayer is an individual journey and may progress in different ways, at different times.

Year	Liturgy	Prayer
YR	<ul style="list-style-type: none"> Recognising liturgical cloth colours Choosing a religious picture/statue/artefact/cloth for a prayer table Listening to the Word of God 	<ul style="list-style-type: none"> Exploring silence Placing hands together in prayer Making the sign of the cross Joining in with words and/or signs of daily school prayers Recognising traditional prayers such as Our Father, Glory Be and Hail Mary Using simple sentences to guide, joining in with spontaneous prayer e.g. I thank God for...
Y1	<ul style="list-style-type: none"> Showing reverence and quiet when praying Closing eyes/hands together – beginning to recognise why we do this 	<ul style="list-style-type: none"> Joining in with traditional prayers such as Our Father, Glory Be and Hail Mary Learning daily school prayers
Y2	<ul style="list-style-type: none"> Setting up a prayer table with appropriate liturgical cloth, religious artefacts, Bible and candle. Beginning to explain why we do this. 	<ul style="list-style-type: none"> Learning traditional prayers: Glory Be, Our Father, Hail Mary, Start of Nicene Creed Beginning to make up or write their own spontaneous prayers. Choosing and reading prayers from a prayer book and own prayers
Y3	<ul style="list-style-type: none"> Choosing an appropriate theme for Liturgy – based on the Liturgical year/world/class events. Showing an understanding of why this theme is appropriate. Choosing appropriate music or hymns for liturgical theme. 	<ul style="list-style-type: none"> Learning a range of traditional prayers e.g. Our Father, Hail Mary and Glory Be Beginning to lead a variety of prayers in class Joining in with spontaneous prayers Experiencing other Catholic prayer traditions e.g. Adoration, Visio Divina
Y4	<ul style="list-style-type: none"> Choosing a scripture reading for a Liturgy with adult support based on a theme from a range of given options. Showing an understanding of why it is appropriate. Beginning to lead parts of the Liturgy e.g. reading the scripture 	<ul style="list-style-type: none"> Beginning to lead or write spontaneous prayers Join in with Catholic prayer traditions e.g. Adoration, Rosary, Visio Divina. Begin to learn a range of traditional prayers e.g. Apostles Creed, Act of Contrition, Angel of God, Come, Holy Spirit, Prayer of St Richard. Join in with the prayers of the church e.g. Act of Contrition, Creed Lead daily class prayers
Y5	<ul style="list-style-type: none"> Planning and leading at least one part of a Liturgy with adult support e.g. Gather, Listen, Respond and Go Forth 	<ul style="list-style-type: none"> Lead and write spontaneous prayers Practise and continue to learn traditional prayers e.g. Apostles Creed, Act of Contrition, Angel of God, Come, Holy Spirit, Prayer of St Richard.
Y6	<ul style="list-style-type: none"> Planning and leading at least one part of a liturgy independently. Being able to explain why they made these choices in relation to the purpose of the Liturgy. 	<ul style="list-style-type: none"> Leading a decade of the Rosary Learn the prayers of the church e.g. Morning Offering, The Rosary, The Magnificat, Act of Faith, Act of Hope, Act of Charity
Those working at greater depth/ Faith Ambassadors	<ul style="list-style-type: none"> Independently planning a whole liturgy using the Gather, Listen, Respond, Go Forth format. Planning each stage appropriately based on a theme. Self-evaluating their choices in response to engagement of participants. 	