



## **Pupil-led Prayer and Liturgy Progression of Skills**



As a Catholic School, we have a particular mission to reveal to the children who Jesus is and to teach them how to know Him, love Him and follow Him. As with all relationships, knowing and loving someone depends on spending time with them, speaking to them and listening to what they have to say to us. This is what is meant by prayer. We are inviting the young people in our care to spend time with Jesus - speaking to Him, listening to Him and hearing what He wants to say to us in our lives today.

Each of us comes into a relationship with Jesus in our own way - in His own time - and therefore this staged progression is for guidance only. It is important to recognise that each relationship with Jesus through prayer is an individual journey and may progress in different ways, at different times.

Year	Liturgy	Prayer
YR	<ul style="list-style-type: none"> <li>Recognising liturgical cloth colours</li> <li>Choosing a religious picture/statue/artefact/cloth for a prayer table</li> <li>Listening to the Word of God</li> </ul>	<ul style="list-style-type: none"> <li>Exploring silence</li> <li>Placing hands together in prayer</li> <li>Making the sign of the cross</li> <li>Joining in with words and/or signs of daily school prayers</li> <li>Recognising traditional prayers such as Our Father, Glory Be and Hail Mary</li> <li>Using simple sentences to guide, joining in with spontaneous prayer e.g. I thank God for...</li> </ul>
Y1	<ul style="list-style-type: none"> <li>Showing reverence and quiet when praying</li> <li>Closing eyes/hands together - beginning to recognise why we do this</li> </ul>	<ul style="list-style-type: none"> <li>Joining in with traditional prayers such as Our Father, Glory Be and Hail Mary</li> <li>Learning daily school prayers</li> </ul>
Y2	<ul style="list-style-type: none"> <li>Setting up a prayer table with appropriate liturgical cloth, religious artefacts, Bible and candle. Beginning to explain why we do this.</li> </ul>	<ul style="list-style-type: none"> <li>Learning a traditional prayer</li> <li>Beginning to make up or write their own spontaneous prayers.</li> <li>Choosing and reading prayers from a prayer book and own prayers</li> </ul>
Y3	<ul style="list-style-type: none"> <li>Choosing an appropriate theme for Liturgy - based on the Liturgical year/world/class events. Showing an understanding of why this theme is appropriate.</li> <li>Choosing appropriate music or hymns for liturgical theme.</li> </ul>	<ul style="list-style-type: none"> <li>Learning a range of traditional prayers e.g. Our Father, Hail Mary and Glory Be</li> <li>Beginning to lead a variety of prayers in class</li> <li>Joining in with spontaneous prayers</li> <li>Experiencing other Catholic prayer traditions e.g. Adoration, Visio Divina</li> </ul>
Y4	<ul style="list-style-type: none"> <li>Choosing a scripture reading for a Liturgy with adult support based on a theme from a range of given options. Showing an understanding of why it is appropriate.</li> <li>Beginning to lead parts of the Liturgy e.g. reading the scripture</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to lead or write spontaneous prayers</li> <li>Join in with Catholic prayer traditions e.g. Adoration, Rosary, Visio Divina</li> <li>Join in with the prayers of the church e.g. Act of Contrition, Creed</li> <li>Lead daily class prayers</li> </ul>
Y5	<ul style="list-style-type: none"> <li>Planning and leading at least one part of a Liturgy with adult support e.g. Gather, Listen, Respond and Go Forth</li> </ul>	<ul style="list-style-type: none"> <li>Lead and write spontaneous prayers</li> </ul>
Y6	<ul style="list-style-type: none"> <li>Planning and leading at least one part of a liturgy independently. Being able to explain why they made these choices in relation to the purpose of the Liturgy.</li> </ul>	<ul style="list-style-type: none"> <li>Leading a decade of the Rosary</li> <li>Learn the prayers of the church e.g. Act of Contrition, Creed</li> </ul>
Those working at greater depth/ Faith Ambassadors	<ul style="list-style-type: none"> <li>Independently planning a whole liturgy using the Gather, Listen, Respond, Go Forth format. Planning each stage appropriately based on a theme.</li> <li>Self-evaluating their choices in response to engagement of participants.</li> </ul>	