



ST. DUNSTAN'S

Home Learning

Procedures and Guidelines

Reporting to the Governors' Pupil Learning committee

Approved by Governing Body September 2025

Review Date: Biennially (Summer Term)

Mission Statement

Our mission is to be a happy, caring and compassionate Catholic community where each child's gifts are developed to the full and the foundations for lifelong learning are laid down. Everyone will be supported, nurtured and inspired to be the very best they can be and to persevere to overcome life's challenges. With God's help, we will educate our children to live safely and responsibly, to care for His wonderful creation and to live their lives through the example of Jesus and the values of the Gospel.

Purpose

The purpose of this document is to set out how home learning has a part in teaching and learning and to ensure consistency of approach throughout the school.

The Role of Home Learning

St Dunstan's is committed to providing a broad learning experience and one that continues with opportunities for learning at home. Home learning opportunities enable children to develop the foundations of time management, independent learning skills, work ethic and discipline and allow parents to play a supportive role in their child's learning. The home learning offered may be in different forms but will always aim to support learning in class, through preparation or consolidation.

Guidance

EYFS and Key Stage 1: Children will be provided with a reading book, to practise their early reading skills. This may be supplemented with a summary of the learning in class and additional optional home learning ideas linked to the current children's learning, including number and phonics.

Key Stage 2: Core skills in reading, spelling and number will continue to be developed through regular practice at home. In addition, classroom learning is enhanced through short, focussed home learning tasks. The emphasis is on the quality of the learning rather than the duration.

Year Group	Subject and recommended weekly time
KS 2	All year groups encourage daily home learning of: Reading - All year groups will require reading and completion of reading diaries. Maths: - Number skills appropriate to year group Spelling Times tables
Year 3	1 x 15 minutes of a short focused task, linked to learning
Year 4	2 x 15 minutes of short focused tasks linked to learning
Year 5	2 x 20 minutes of short focused tasks linked to learning. A longer project - that will develop independent learning habits.
Year 6	3 x 20 minutes of short focused tasks linked to learning. Longer projects that will develop independent learning habits.

Expectations

All KS2 pupils will be provided with a home learning timetable at the start of the year and will be available on Google Classroom. Each learning task will have a clear handing in date. This information will be given to parents at the Introduction to Year Talks each September. Parents will also be advised that pupils may occasionally be asked to finish work that has not been completed during allocated lesson time.

There will be no home learning set during school holidays. Though some projects may span a half term.

Home Learning will usually be set during the first full week of term and the last piece of home learning will be set in the penultimate full week of each term.

Children will receive the necessary examples of methods where appropriate, this may be as a worked example in class (e.g. WAGOLL or What Works Best or a worked example) As with all learning activities, teachers will ensure that home learning is appropriate to the ability level of pupils.

Clear written instructions will be provided for project work and teachers will plan lessons to support children in developing their research skills and preparing their projects. If appropriate, other home learning may be reduced when pupils are working on a project at home.

We appreciate that it is important that children of primary school age should participate in and enjoy activities outside school, so a reasonable amount of time (at least two nights) will be allowed for children to complete home learning.

Home learning will support the learning in class therefore it will be reviewed and used in class to celebrate good examples and to address misconceptions, therefore teachers are not expected to provide written feedback on individual work.