

**Equality, Diversity and Inclusion Policy**

Responsible committee: Welfare & Inclusion

Ratified by Governing Body: March 2025

Review Date: Annually (Spring term)

Mission Statement

St Dunstan's Catholic Primary School, in partnership with the parish and parents, will provide quality Catholic Education. Through the love of God, we will foster individual pupil uniqueness spiritually, academically, emotionally, socially and culturally and by encouraging each child to strive for personal achievement and an awareness that their contribution is necessary for the good of the community.

“Love your neighbour as yourself. There is no commandment greater....” Mark 12:21

St. Dunstan's Catholic Primary School is committed to equality and valuing diversity and actively supports practices that promote genuine equality of opportunity for all staff and pupils.

1. Introduction

St. Dunstan's Catholic Primary School is committed to promoting a positive and diverse culture in which all staff and pupils are valued and supported to fulfil their potential irrespective of their age, disability, race, religion, belief, sex or sexual orientation.

We recognise our obligations under the Equality Act 2010 and are committed to promoting the equality and diversity of all those we work with especially our employees, pupils¹, pupils and visitors. We oppose all forms of unlawful and unfair discrimination, bullying and harassment and will make every effort to comply with the requirements of the Act and its subsequent provisions.

The following groups have been identified as key recipients in terms of the provision of this statement:

- Are being looked after or on the edge of care

¹ The categories of people covered by the schools provisions include prospective, current and former pupils.

- Have special educational needs/learning difficulties and disabilities
- Are excluded or at risk of exclusion from school
- Are from an ethnic group, including those from Gypsy, Roma, Traveller background
- Have English as an additional language
- Are missing in education
- Have ill health, including hospitalisation, affecting attendance at school
- Are not in education, employment or training (NEET)
- Have drug or alcohol abuse
- Are school age/teenage parents
- Are young carers
- Are offending or at risk of offending
- Have mental health issues
- Are in receipt of free school meals
- Live in areas of deprivation
- Are gender questioning or going through transition
- Are lesbian, gay or bisexual.

This policy and all associated procedures apply to all staff (including volunteers and pupils on placement), pupils and visitors and should be read in conjunction with the following policies:

- Anti-bullying policy
- Responding to Parental complaints and concerns policy
- Online Safety policy
- Health and safety policy
- Behaviour Policy
- Off –site and Educational Visits policy
- Privacy notice
- Safer recruitment and selection policy
- Touch and the use of Restrictive Physical Intervention policy
- Safeguarding and child protection policy
- Whistleblowing policy.

Failure to comply with these policies and procedures may result in disciplinary action. Discriminatory treatment, bullying or harassment of staff or pupils by visitors will also not be tolerated.

2. Compliance

Compliance with the Equality Act 2010 is the responsibility of all members of staff. St. Dunstan's Catholic Primary School does not condone any act of direct discrimination, indirect

discrimination, harassment or victimisation. Any breach of this policy may lead to disciplinary action.

3. Definitions

The Equality Act covers nine protected characteristics upon which discrimination is unlawful:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex; and
- Sexual orientation.

For further information on types of unlawful discrimination see **Appendix 1**.

4. Roles and responsibilities

The designated senior member of staff with overall responsibility for all equality and diversity matters at St. Dunstan's Catholic Primary School is the Pastoral Assistant Head. For further information on the roles and responsibilities of the Designated Person see **Appendix 2**.

It is the responsibility of all staff to:

- Treat colleagues, pupils and visitors with dignity and respect; and avoid behaving in any manner that may give rise to claims of discrimination, harassment or victimisation
- Support and participate in any measures introduced to promote equality and diversity
- Actively challenge discrimination and disadvantage in accordance with their responsibilities
- Report any issues associated with equality and diversity in accordance with this policy.

It is important to appreciate that an employee is *personally responsible* for their own acts of discrimination, harassment or victimisation carried out during their employment, whether or not the employer is also liable. Any attempt to instruct, cause or induce another person to discriminate, harass or victimise a third person will also amount to unlawful discrimination and any employee doing so will be subject to disciplinary action.

5. Duty to make reasonable adjustments

We will actively seek to make reasonable adjustments, where there is a need to ensure that a disabled person has the same access to everything as a non-disabled person, as far as is reasonable. We will take positive and proactive steps to remove, reduce or prevent the obstacles faced by a disabled individual, as far as is reasonable. For further information, visit the Equality and Human Rights Commission website at: www.equalityhumanrights.com

6. Admissions policy

Our admissions criteria are defined under the admissions policy and are applied consistently to every young person, irrespective of any protected characteristic.

7. Curriculum delivery

The curriculum is crucial to tackling inequalities for pupils including gender stereotyping, preventing bullying and raising attainment for certain groups. The principles of equality and diversity are embedded in our academic and social curriculum. Positive and proactive steps will be taken to prevent discrimination against, or victimisation of, any pupil in the provision of education or access to any benefit, facility or service including educational trips and leisure activities.

8. Exclusion policy

The decision to exclude a child for a fixed period or permanently is a last resort. Our exclusion criteria are defined under the exclusions policy and are applied consistently to every young person, irrespective of any protected characteristic.

9. Recruitment and selection

All employees, whether part-time, full-time, temporary or permanent will be treated fairly and equally. We will avoid unlawful discrimination in all aspects of employment including recruitment, promotion, opportunities for training, pay and benefits, discipline and selection for redundancy. Selections will be made based on aptitude, ability and/or merit, where appropriate. Where appropriate, St. Dunstan's Catholic Primary School will endeavour to make all reasonable and effective adjustments during the recruitment and selection process.

10. Reporting and recording incidents of discrimination and harassment

All incidents of discriminatory treatment, bullying and harassment must be reported to senior staff and recorded as soon as is reasonably possible (and in any event within 24 hours of the incident). All bullying-related incidents (confirmed or otherwise), will be addressed in accordance with our anti-bullying policy.

11. Complaints and grievances

If an individual believes that they have been discriminated against, harassed or victimised, they are asked to follow our complaints procedure.

12. Implementation, monitoring, evaluation and review

The designated senior member of staff with overall responsibility for the implementation, monitoring and evaluation of the 'equality and diversity policy' is the Pastoral Assistant Head.

The designated member of staff is also responsible for ensuring that all pupils, staff, parents/carers and placing local authorities are aware of our policy. Additional support would also be provided to any parent or significant person, wishing to know more about the policy and procedures outlined above. A copy of this policy document is available for inspection on the premises during office hours and an electronic copy is posted on our website www.stdunstans.surrey.sch.uk

Appendix 1 - Further information about equality and diversity

1. Types of unlawful discrimination

- **Direct discrimination** occurs when someone is treated less favourably than another person because of a protected characteristic (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex sexual orientation).
- **Discrimination by association** is direct discrimination against someone because they associate with another person who possesses a protected characteristic.
- **Perception discrimination** is direct discrimination against an individual because others think they possess a particular protected characteristic. It applies even if the person does not actually possess that characteristic.
- **Indirect Discrimination** occurs when a condition, provision, policy or practice applies to everyone but particularly disadvantages people who share a protected characteristic and it cannot be shown to be a proportionate means of achieving a legitimate aim.
- **Discrimination arising from disability** occurs when you treat a disabled person unfavourably because of something connected with their disability and cannot justify such treatment. Discrimination arising from disability is different from direct and indirect discrimination.
- **Harassment** occurs when a person is subject to "unwanted conduct related to a relevant protected characteristic, which has the purpose or effect of violating an individual's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for that individual".
- **Third-party harassment** occurs where, during the course of their duties, an employee is harassed by an individual or individuals who are not under the direct control of the school and the harassment relates to a protected characteristic.
- **Victimisation** occurs when an individual is subject to a detriment because they have made an allegation of, or given evidence about, the treatment of any individual (including themselves) who has been subject to any of the above.

Any individual making allegations of a false, malicious or vexatious nature would not be protected against victimisation and will be subject to disciplinary action.

Appendix 2 - Roles and responsibilities

The designated senior member of staff with overall responsibility for all equality and diversity matters at St. Dunstan's Catholic Primary School is the Pastoral Assistant Head. The role of the Designated Person is to:

- Create an environment in which all members of the community are expected to treat one another with mutual respect, dignity and tolerance
- Ensure that St. Dunstan's Catholic Primary School complies with equality legislation
- Ensure all policies, practices and procedures, associated with equality and diversity, including admissions, curriculum, recruitment and selection are implemented
- To make effective and reasonable adjustments where appropriate to meet the individual needs of staff, pupils and others who may have business with St. Dunstan's Catholic Primary School
- Ensure that all staff are aware of and follow XXX School's policy; and receive appropriate equality and diversity training, in accordance with their roles and responsibilities
- Take 'all reasonable steps' to prevent discrimination, harassment and victimisation from taking place
- Take responsibility for recording, managing and analysing incidents of discrimination, harassment and victimisation in accordance with St. Dunstan's Catholic Primary School's policies, procedures and guidance.

It is the responsibility of all staff to:

- Treat colleagues, pupils and visitors with dignity and respect; and avoid behaving in any manner that may give rise to claims of discrimination, harassment or victimisation
- Support and participate in any measures introduced to promote equality and diversity
- Actively challenge discrimination and disadvantage in accordance with their responsibilities
- Report any issues associated with equality and diversity in accordance with this policy.

It is important to appreciate that an employee is *personally responsible* for their own acts of discrimination, harassment or victimisation carried out during their employment, whether or not the employer is also liable. Any attempt to instruct, cause or induce another person to discriminate, harass or victimise a third person will also amount to unlawful discrimination and any employee caught doing so will be subject to disciplinary action.

Equality Objectives

Objective	Why have we chosen this objective?	What will we do to achieve this objective?	Progress we are making on this objective
<p>To increase the children's understanding of racism and its impact.</p>	<p>Last year, staff had training around managing racist incidents and in the previous year, we had a guest speaker with a focus on racism for staff.</p> <p>We recognise that whilst our curriculum covers racism, it is not always preventing the children from making racist comments or understanding its impact.</p> <p>We identified that we needed to be more proactive in our teaching of racism, rather than being reactive when incidents occur.</p> <p>It is not enough to be a school where we aren't racist, we are striving to be actively anti-racist and to teach every child how to be an ally to those who are marginalised or suffer prejudice and discrimination.</p>	<p>Invite a guest speaker in for KS2 (particularly Years 4-6) who will speak to the children about their personal experience of racism.</p> <p>Follow up sessions with the children around the topics discussed by the guest speaker.</p> <p>The guest speaker will also offer a talk for parents and the parish to provide further education for our community.</p>	<p>Change of staff roles and responsibilities in school has highlighted that these objectives will need to be reviewed.</p> <p>Further staff training may be required.</p> <p>Objectives will be reviewed at Welfare and Inclusion committee in Summer 2025.</p>
<p>To continue review our curriculum and resources to</p>	<p>We recognise that the children do not recognise disability beyond physical disabilities. We need to ensure that the</p>	<p>Children to be taught about the terms disability, hidden disabilities and neurodiversity.</p>	

<p>ensure that children have an understanding of the different disabilities.</p>	<p>children have a better understanding of hidden disabilities and neurodiversity.</p>	<p>Pastoral Assistant Head and SENDCO to consider which aspects of disability need to be represented or focused on.</p> <p>Head of School and Pastoral Assistant Head to review the curriculum and consider opportunities to appropriately build in learning about disabilities, hidden disabilities and neurodiversity (particularly of those represented in our community).</p> <p>Work with Heads of Year and Subject Leaders to look at their curriculums.</p> <p>Collective Worships, workshops, restorative justice and the RSHE curriculum provide opportunities to explore disability.</p>	
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