



Pupil Premium Policy

Responsible committee: Welfare &
Inclusion

Approved by Governing Body: December
2024

Review Date: Annually

Mission Statement

Our mission is to be a happy, caring and compassionate Catholic community where each child's gifts are developed to the full and the foundations for lifelong learning are laid down.

Everyone will be supported, nurtured and inspired to be the very best they can be and to persevere to overcome life's challenges.

With God's help, we will educate our children to live safely and responsibly, to care for His wonderful creation and to live their lives through the example of Jesus and the values of the Gospel.

St. Dunstan's Catholic Primary School follows the guidance set out by the Government <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings> and in subsequent good practice guidance provided from Ofsted: "The Pupil Premium: How schools are spending the funding successfully to maximise achievement".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf

1. Background

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after (LAC) as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

2. Objectives

The following objectives exist for how Pupil Premium will be used:

- To provide additional educational support to improve the progress and raise the achievement for disadvantaged pupils.
- To narrow and close the gap between the achievement of these pupils and their peers.
- To use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

3. Ensuring effective use of the Pupil Premium

The Pupil Premium will be clearly identifiable within the budget. The Headteacher and the Inclusion Leader, in consultation with the governors and staff, will decide how the Pupil Premium is spent. Funding will be allocated following a needs analysis which will identify priority groups or individuals.

We also note:

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.
- Some disadvantaged pupils will be more able learners. As a school we will ensure that these pupils continue to make good progress and their achievement is in line with their ability. Through planning, class teachers ensure that challenge is provided for these pupils.
- We will monitor evaluate and review the success of the impact of the pupil premium funding:
 - The Inclusion Leader will report to the Governors' Welfare and Inclusion Committee on how effective the intervention has been in achieving its aims,

including publishing online for parents, information about how the Premium has been used.

- The Maths and English subject leaders will report to the governors' Learning Committee on the education progress of this group of pupils. The Early Years lead will report to the governors' Learning Committee on the educational progress of this group of pupils within the Early Years Foundation Stage (Reception year group).

4. Reporting Outcomes

The following will be reported on:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

In addition the governors will ensure that there is a statement provided to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

5. Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. The leader of Inclusion will work closely with leaders of Teaching and Learning to ensure that all vulnerable learners are supported to make progress and achieve.