



Spelling at St. Dunstan's

September 2025

Two Core Strategies



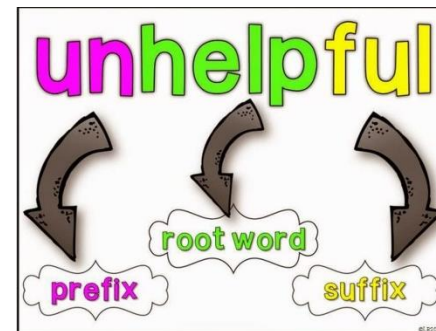
phonology



/f/ - /i/ - /sh/



morphology



Two Core Strategies

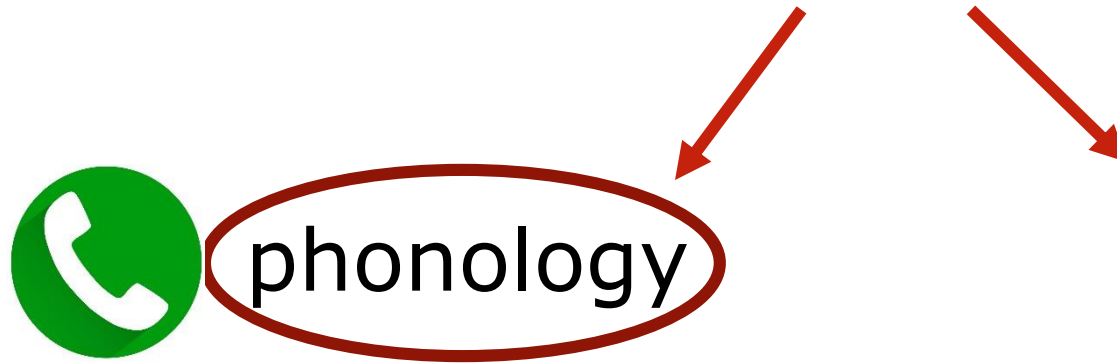


phonology



/f/ - /i/ - /sh/

Two Core Strategies



/f/ - /i/ - /sh/

breaking words into individual sounds.

Key Vocabulary

Phonemes are the smallest units of sounds.



Graphemes are the written representation of sounds.



Segmenting

Segmenting is breaking up words into the smallest units of sounds.

For example, we spell the word 'fish' by segmenting it into three sounds.



/f/ - /i/ - /sh/

Segmenting

For example:

1. spoon = s – p – oo – n

2. bright = b – r – igh – t

3. strong = s – t – r – o – ng

4. hairbrush = h – air – b – r – u – sh

5. appearance = a – pp – ear – a – n – ce



/f/ - /i/ - /sh/

Segmenting

Have a go at these:

1. ceiling =

2. airport =

3. emphasise =

4. withdraw =

5. judgement =



/f/ - /i/ - /sh/

Segmenting

Let's check:

1. ceiling = c – ei – l – i – ng
2. airport = air – p – or – t
3. emphasise = e – m – ph – a – s – i – s – e
4. withdraw = w – i – th – d – r – aw
5. judgement = j – u – dge – m – e – n – t



**Do you have any
questions about
phonology?**



/f/ - /i/ - /sh/

Two Core Strategies

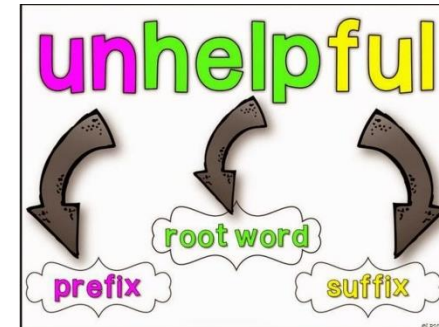


phonology



/f/ - /i/ - /sh/

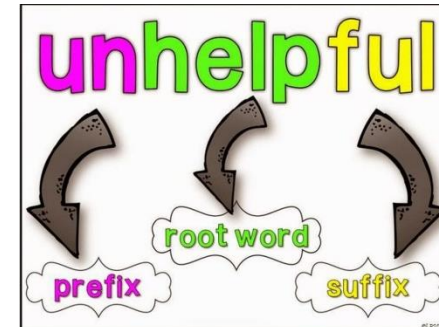
morphology



Two Core Strategies



morphology

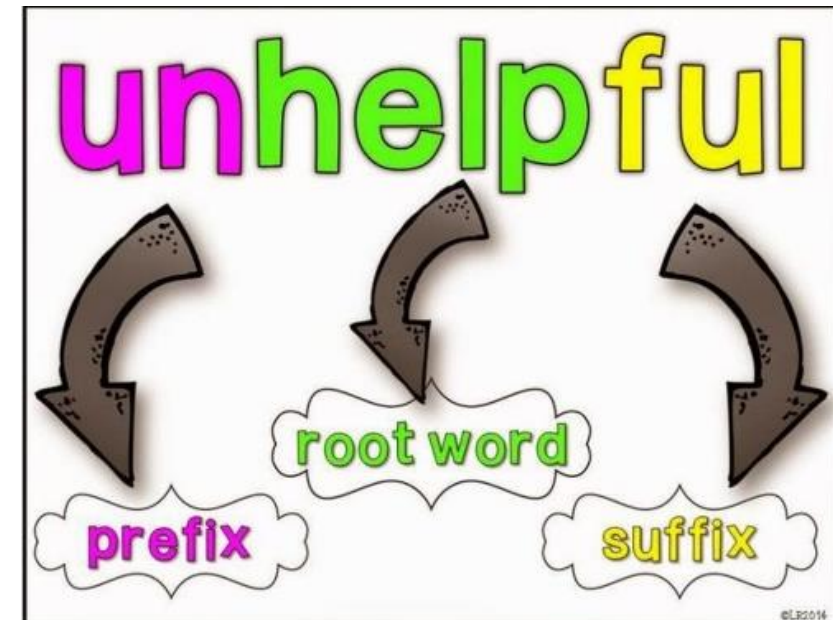


breaking words into chunks of meaning

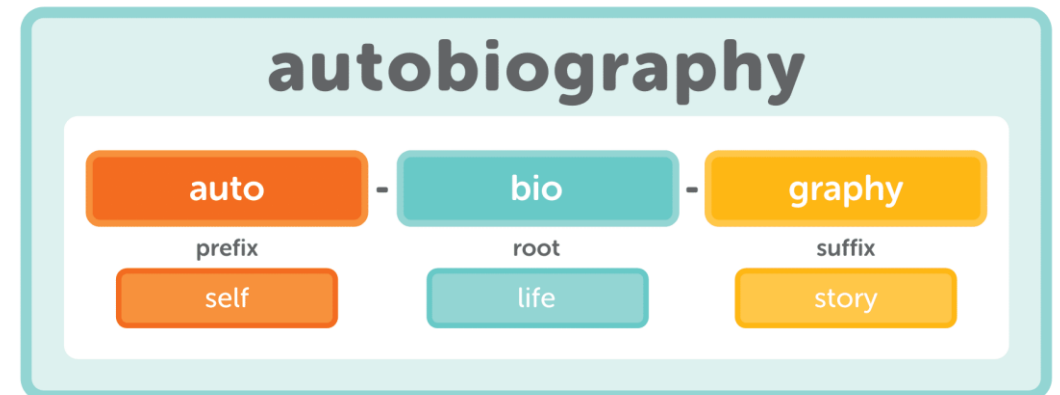
Morphology



- ✓ Consistent in meaning
- ✓ Consistent in spelling



For example:





**Can you identify the prefix, root word
and suffix in each of these words?**

1. disagreement
2. international
3. unpredictable
4. irreplaceable



**Can you identify the prefix, root word
and suffix in each of these words?**

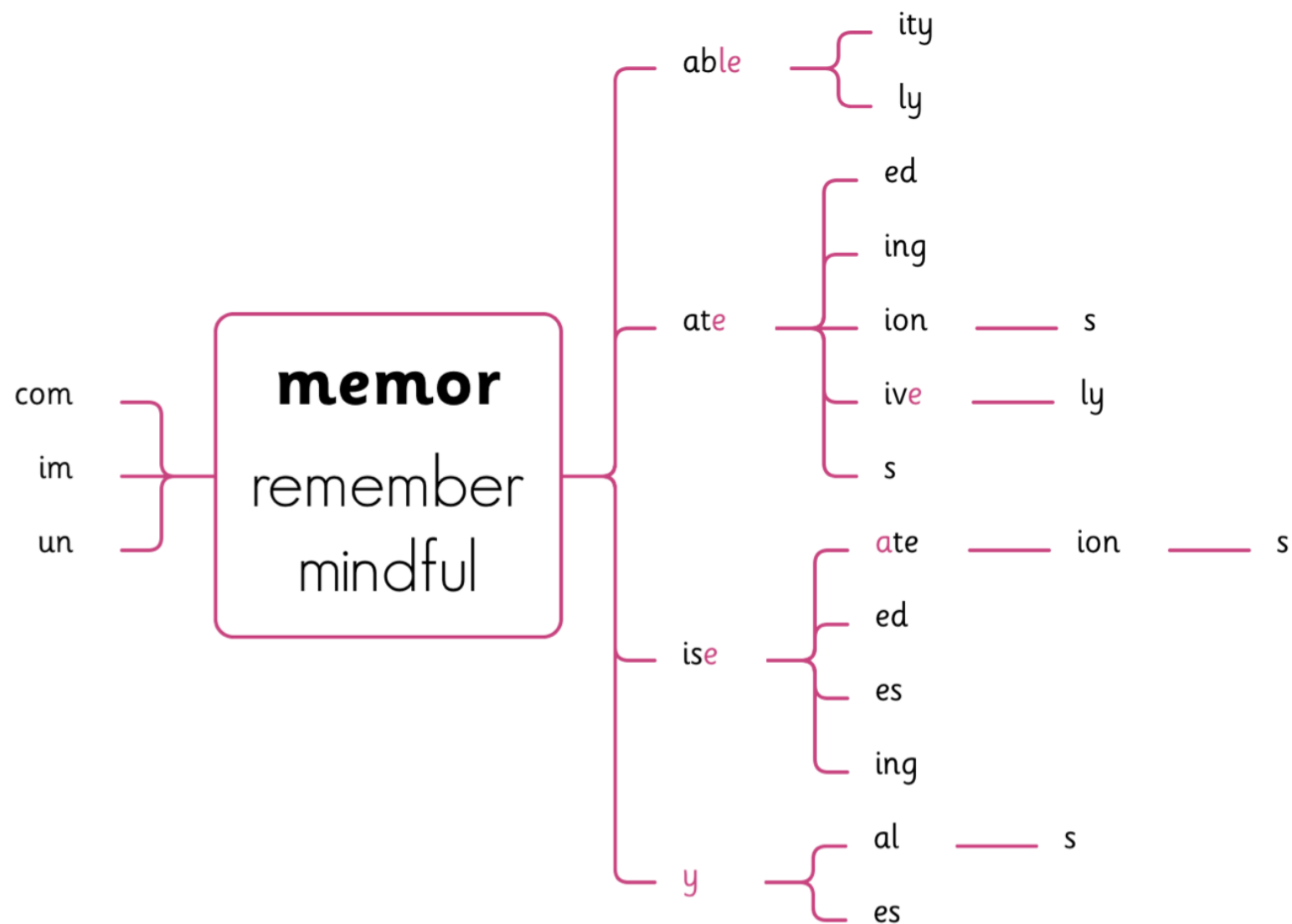
1. disagreement = dis + agree + ment
2. international = inter + nation + al
3. unpredictable = un + predict + able
4. irreplaceable = ir + replace + able

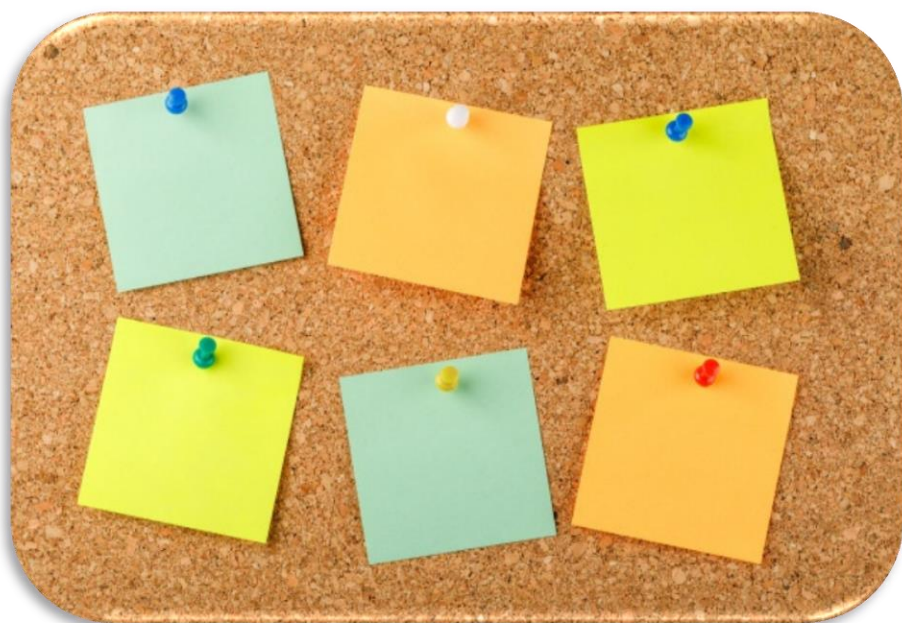


memor

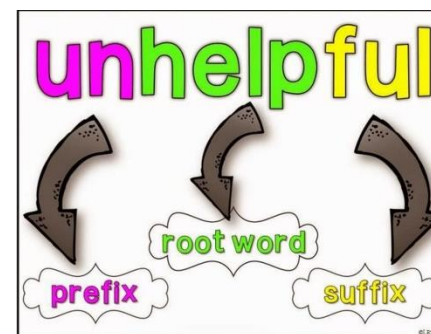
remember, mindful

*from the Latin **memoria** (memory) and
memor (mindful)*





**Do you have any
questions about
morphology?**



Home Learning - Spelling

Google Classroom



The children have 15 words to investigate over two weeks.

At home, they are expected to:

- find link words with the same sound and spelling

Home Learning - Spelling

Spellings	Link Words
bo <u>i</u> sterous	disappointed,
boun <u>c</u> e	notice,
bo <u>u</u> nd	ground,
bre <u>a</u> th	bread,
bre <u>a</u> the	stream,
busin <u>e</u> ss	possible,
carou <u>s</u> e!	towel,
catalo <u>g</u> ue	analogue,
ca <u>u</u> ght	daughter,



For example:

children → cheese, chicken, beach

chemist → echo, school, stomach



For example:

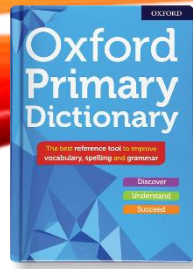
never → note, newspaper, night

knife → know, knight, knock

For example:

hopeless → careless, fearless, painless

unhappy → ungrateful, unfortunate



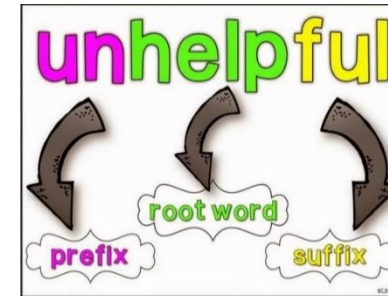
Supporting Spelling At Home

1. Break words into individual sounds.

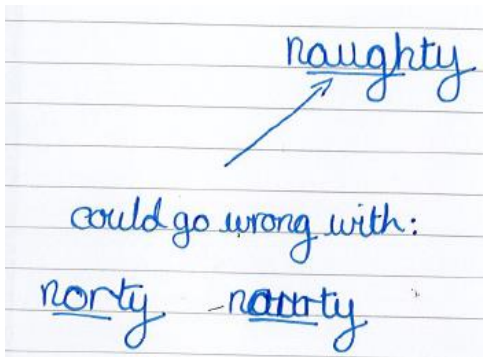


/f/ - /i/ - /sh/

2. Break words into chunks of meaning.



3. Focus on the tricky part of the word.

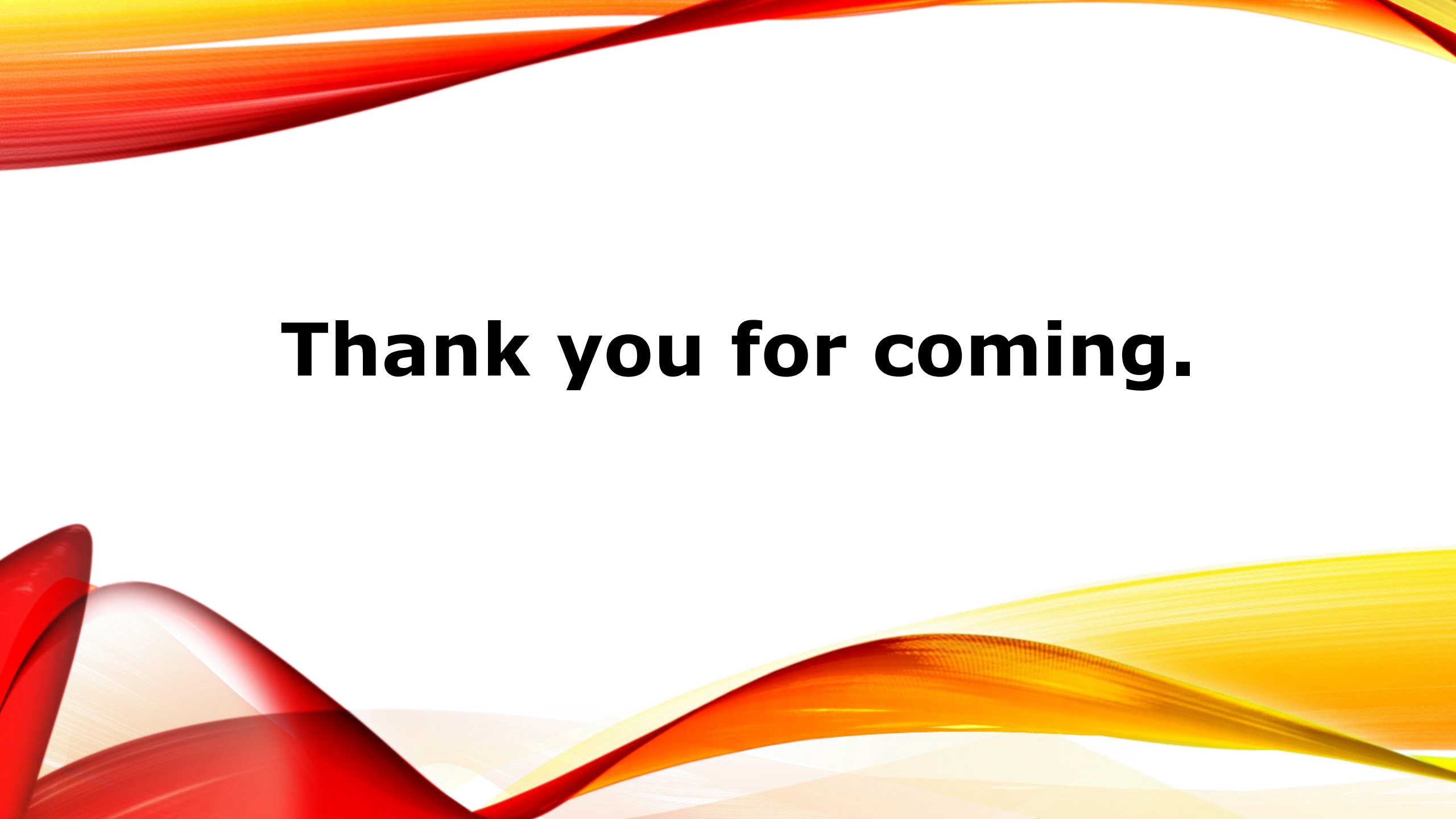


4. Try two spellings – which looks right?

caracter
character



**Do you have any
other questions?**

The background features abstract, flowing waves in shades of red, orange, and yellow, creating a dynamic and energetic feel. The waves are layered, with some appearing more prominent than others, and they curve across the frame.

Thank you for coming.