

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p><b>The school increased the opportunity for all children to obtain at least 30 minutes physical activity every day both in and out of the classroom.</b></p>	<ul style="list-style-type: none"> <li>• Introduction of lunchtime sport sessions/ activities for pupils.</li> <li>• Creation of PhysiFun club targeting inactive children.</li> <li>• Sports Leaders on the playground at play and lunch times, organising games and activities.</li> <li>• Created extracurricular club opportunities for all children. Supported families financially who had been highlighted.</li> </ul>	<p><b>CPD opportunities for teachers.</b></p>	<ul style="list-style-type: none"> <li>• The school have done many sessions in house with new staff, but next year we will aim to try to support staff through more external provider support.</li> </ul>
<p><b>Increased the number of friendly and competitive inter and intra competitions for the children to participate in.</b></p>	<ul style="list-style-type: none"> <li>• The children participated in inter house competitions each half term.</li> <li>• The school have entered WASPs, Active Surrey and national competitions.</li> <li>• Transport was provided to events, so all children can access competitions.</li> </ul>	<p><b>Purchasing new equipment to introduce more sports and replacing existing equipment that is showing signs of aging and weather damage.</b></p>	<ul style="list-style-type: none"> <li>• The school has purchased new equipment, but will need to update more next year as certain equipment is showing signs of wear and tear.</li> </ul>

## What are your plans for 2024/25?

### Intent

- We want all of our children at St. Dunstan's to become physically literate, through a curriculum that has width and breadth.
- Through mapping across the school, the children will engage in physical activity during; play times, PE lessons, inter house competitions, clubs and fixtures. Children will leave the school feeling motivated to stay active and physical.
- The school will offer a wide range of extra-curricular sporting activities, so children can represent the school in competitions.
- Staff will have the opportunity to increase their knowledge and confidence through a variety of CPD opportunities. These will be delivered both, in house through our strong PE team and at external sites. Training will be tailored to the needs and wants of those delivering PE.
- Continue to join memberships that offer benefits to the school and allow the school to enhance its programme.
- PE leader and skilled staff to be out of class to support lesson design and implementation

## How are you going to action and achieve these plans?

### Implementation

- Our young leaders will be trained to support the facilitation of lunchtime activities, PE lessons, Sports Days and intra sporting opportunities. We will use Active Surrey to support the training needs of the sports leaders.
- Each year group have several fixtures a term.
- PE leader to continue working with local schools to find opportunities for the children to represent the school.
- Fixtures have taken place in partnership with local school, leisure centres, universities and secondary schools.
- Join the WASPs subscription membership to enable the school to take part in fixtures against Woking schools.
- PE leader to explore CPD through Active Surrey and local independent schools.
- Work with several after school club providers to offer an extensive programme where the children can take part in educational environments.
- The school offers three routes to representing the school. These are through; inspire, aspire and higher competitions.
- We will create outstanding lessons that inspire the children to want to take part in physical activity and develop strong fundamental movement skills.

## Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	How do you know? What evidence do you have?
<ul style="list-style-type: none"> <li>• Dedicated <b>PE Team Planning Time</b> – Enhanced collaboration supported by PE leaders to guide new staff and align year group curriculum delivery.</li> <li>• <b>On-Site Strategy Meetings</b> – Purposeful planning and CPD sessions hosted at Hoe Bridge to strengthen teaching and learning in PE.</li> <li>• Professional <b>Development with Active Surrey</b> – Access to high-impact webinars and tailored training to upskill staff and raise PE standards.</li> <li>• Expansion of <b>After-School Club Provision</b> – Increased opportunities for pupils to participate in a wider range of physical activities.</li> <li>• Lunchtime <b>Activity Support</b> – Encouraging active play and physical engagement during the school day through structured lunchtime clubs.</li> <li>• Empowering <b>Sports Leaders</b> – Training and mentoring for pupil leaders to develop confidence and leadership in sport.</li> <li>• Enhanced <b>Sports Day Experience</b> – Investment in equipment and medals to celebrate participation, effort, and achievement.</li> <li>• Targeted <b>Swimming Sessions</b> – Weekly lessons at the local pool for selected pupils to improve water confidence and swimming ability.</li> <li>• WASPs <b>Membership</b> – Annual subscription to the Woking School Sport Partnership, enabling access to competitions, resources, and expert guidance.</li> <li>• Transport <b>to Sporting Fixtures</b> – Supporting pupil participation in off-site competitions through funded travel arrangements.</li> <li>• Staff <b>Cover for Sporting Events</b> – Ensuring pupil access to external sporting opportunities without disruption to learning through staff cover support.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Higher Participation in Clubs</b> An increase in numbers attending clubs this year. Notably, more girls and less active pupils are now taking part regularly.</li> <li>• <b>Improved Staff Confidence and Delivery</b> Feedback from staff following CPD with Hoe Bridge and Active Surrey indicates increased confidence in teaching PE. Lesson observations show more structured, inclusive, and engaging PE sessions across all year groups.</li> <li>• <b>Positive Pupil Feedback</b> Informal pupil voice surveys and class discussions reveal that pupils feel more confident and excited about PE. Many highlighted sports day, new equipment, and clubs as one of their favourite parts of the week.</li> <li>• <b>Stronger Pupil Leadership</b> Trained Sports Leaders have successfully organised and led lunchtime games and helped run Sports Day activities. Teachers have observed improvements in their communication skills, responsibility, and teamwork.</li> <li>• <b>Better Behaviour and Focus</b> Staff have noted calmer afternoons and improved concentration in class, particularly on days when pupils have been physically active during lunch or attended structured PE sessions.</li> <li>• <b>Targeted Swimming Progress</b> Selected pupils who attended swimming sessions at the local pool have shown measurable improvement in confidence and stroke techniques.</li> <li>• <b>Increased Competition and Representation</b> Thanks to WASPs membership and funded transport, more pupils have represented the school at inter-school fixtures and festivals this year—including many who had never participated before.</li> <li>• <b>Sustained, High-Quality Provision</b> PE teaching has remained consistent and high-quality throughout the year, supported by well-planned cover for staff attending fixtures and collaborative curriculum planning sessions</li> </ul>

