



## St Dunstan's Catholic Primary School, Woking

Travel Plan, produced 02/02/26

**Current Accreditation Level Good TP**

**Accreditation Expiry Date 02/02/2027**

### Introduction

#### Site Details

Type of Site	School
URN	125238
Name of site	St Dunstan's Catholic Primary School, Woking
Travel Plan Coordinator	Premises Manager
Telephone Number	01483715190
E-mail address	<a href="mailto:info@stdunstans.surrey.sch.uk">info@stdunstans.surrey.sch.uk</a>
Address	Onslow Crescent, , Woking, Surrey, GU22 7AX
Website	<a href="http://www.stdunstans.surrey.sch.uk">http://www.stdunstans.surrey.sch.uk</a>

#### Site Introduction

St. Dunstan's is a Voluntary Aided Catholic Primary School in the Diocese of Arundel and Brighton. The School is situated on Onslow Crescent, in a residential area east of Woking town centre, Onslow Crescent is accessed via Oriental Road or Pembroke Road. The School is also accessible via public footways, which are present on all roads surrounding the site and on both sides of the carriageways. The majority of pupils live within Woking, with over 45% travelling more

## Site Details

than 2 miles to get to school, resulting in a large number travelling by car. Over two thirds of staff live more than 2 miles from the school.

Location Type

Predominantly Urban

Local Amenities

The school is a 15 minute walk to local food shops and Woking station. The town centre, providing further retail units, banking and dining is a 25 minute walk away and there is a leisure centre and park within a 30 minute walk. Woking Police station and the Coroner's Court is a 20 minute walk.

Type of School

Primary

Education Level

Early Years/Foundation,Key Stage 1,Key Stage 2

Head Teacher

Mrs Georgina Morganti

## Student Information

Age Range of Students

4-11

Number of Students

630

## Staff and Volunteer Information

Number of Full Time Employees

50

Number of Part Time Employees

29

Number of Volunteers

2

Volunteers who have been involved in the delivery of your Travel Plan

Parent volunteers

	Opening times	Closing times
Monday	08:00:00	17:00:00
Tuesday	08:00:00	17:00:00
Wednesday	08:00:00	17:00:00
Thursday	08:00:00	17:00:00
Friday	08:00:00	17:00:00
Saturday		

	Opening times	Closing times
--	---------------	---------------

Sunday

Students' Official Start Time 08:40:00

Students' Official Finish Time 15:20:00

Breakfast Club Starts 07:45:00

Breakfast Club Finishes 08:40:00

After School Club Starts 15:15:00

After School Club Finishes 18:00:00

Other Timings Private Nursery 9am - 3pm  
External lettings Tuesdays 4:30 - 8pm

Site Details

Site Occupation

Site Ownership

Site Size

Other site details

Additional Information

Local Authority Officer Working at Site Domhnall McFarline

Other Information Local residents draw our attention to issues and concerns and we address these via the school newsletter

## Aims and Objectives

### Aims & Objectives of Travel Plan

Aim	For school travel to be carried out in a safe and sustainable manner
Objectives	Reduce traffic in the immediate vicinity of the school; increase active travel; improve health and well-being.

## Working Group & STP Summary

Name	Role
Georgina Morganti	Head Teacher
Senior Leadership team - Assistant Heads x 2	Assistant Head Teacher
Premises manager	School Office
Pupil Voice (student council)	Pupil
Eco Committee	Pupil
Health and Safety Governor	Governor
Eco Lead	Teacher

### Working Group Actions

## Site Audit

### Transportation Links

Does the school have a School Street in place? No

Details of Walking Access to site

The school is accessible via public footways, which are present on all roads surrounding the site and on both sides of the carriageways. The paths, at times, are narrow to navigate in places due to local hedges encroaching on the footpath. Crossing Onslow Crescent at drop-off and pick-up can be hazardous due to inconsiderate parking. The footpaths immediately around the school have been resurfaced at the end of October 2023.

## Transportation Links

Details of Cycling access to site	<p>There are no dedicated cycle routes leading directly to the school. There are some in roads leading to the station though these narrow the road for car users, increasing the risk to cyclists, especially at peak times.</p>
Details of Bus access to site	<p>There are two public bus services, which run along Oriental Road/Onslow Crescent, neither of which run at suitable times to be of use to staff and pupils. The town centre bus station (950m away) provides many more bus services, to locations further afield. The services available from Woking Bus Station include 28, 34/35, 39, 48, 73, 81, 91, 436, 446, 456, 462, 463. The IHT document "Guidelines for Public Transport in Developments" dated March 1999, states that the maximum walking distance to a bus stop should not exceed more than 400m and preferably no further than 300m. The bus stop closest to the site fully complies with the above criteria, however no buses stop there at times suitable for school. Details on timetables can be found here <a href="https://www.surreycc.gov.uk/roads-and-transport/buses-and-other-transport/bus-timetables/woking">https://www.surreycc.gov.uk/roads-and-transport/buses-and-other-transport/bus-timetables/woking</a></p>
Details of Rail access to site	<p>Woking mainline station is a 15 minute walk from the school. Woking is served by trains originating in London, the south and south west allowing local travel from Worplesdon, Guildford, West Byfleet and Byfleet.</p>
Details of Road Access to site	<p>Onslow Crescent is a single carriageway two-way road accessed via Oriental Road or Pembroke Road. However, there is often congestion at peak times on roads local to the school, especially Oriental Road close to Woking Station and Maybury Hill approaching the junction with Oriental Road. The school asks parents to comply with a voluntary one-way system at drop-off and collection times.</p>

## Facilities

	Description	Numbers
	Total Student Cycle Spaces	60
Cycle Parking	Total Staff Cycle Spaces	0
	Total Visitor Cycle Spaces	0
	Details of on-site Cycle Parking	<p>The school has 2 covered Sheffield Stands providing 40 cycle spaces and individual stands providing space for a further 20 cycles. 54 cycle spaces are available to any user as they are located outside the inner school perimeter; the remaining spaces are for pupils only. The cycle parking is visible from the school.</p>
Scooter Parking	Scooter Parking Spaces	20
Storage Lockers	Storage lockers for equipment	0

## Facilities

Parent Shelter	Number of Parent Waiting Shelters	2
Shower Facilities	Showers available	1
Motorcycle/scooter	Parking facilities	No specific space available on site - all spaces allocated for staff parking. Visitor parking is available at the local church before 11.30 after which parking is available on the street.
Coach Parking	Facilities for coaches to park	0
Details of coach parking facilities	Usually on Onslow Crescent adjacent to pedestrian entrance or on Oriental Road if it coincides with normal school drop-off/pick-up times.	

## Car Travel

Accessible parking spaces	1
Car Share Parking Bays	0
Car Club Parking Bays	0
Electric Vehicle Parking Bays	0
Electric Vehicle Charging Points	0
Staff Parking Bays	51
Visitors parking spaces	0
Other car parking details	During the week the school is usually able to use the church car park for visitor parking when street parking restrictions are in operation.

## Fleet Vehicles

Bus/Minibus	0
Pool Bicycles	0
Other	0
Further Information	

## STARS (Sustainable Travel and Road Safety) Audit

Name of road (outside main entrance)	Onslow Crescent
Name of other roads surrounding the site	Abbotsford Close Oriental Road Tudor Close Pembroke Road Shaftesbury Road
Date of assessment	03/10/2024
Speed limit of the road outside main entrance	30mph
Speed limit on other roads surrounding your site	30mph

## How many of the following crossing facilities are present within 500m of your site?

Pelican Crossing	0
Puffin Crossing	0
Toucan Crossing	0
Zebra Crossing	1
School Crossing Patrol	1
Pedestrian Refuge	2

## Further Questions

Is there any traffic calming within 500m of the site, e.g. speed bumps, build outs	Yes
Are there railings present outside or near the main entrance?	Yes
Is the main vehicular entrance used for pedestrians/cyclists as well as cars?	No
Are there any dedicated cycle lanes leading to the site?	No
What is the quality of the pavements like within 500m of the site?	Good
Any other obstacles or road layout issues within 500 metres	Parking bays that are in use at set times when parking is not permitted on the single yellow lines.

## Engineering & Planning Measures

Cost

Date From

Date To

## Engineering & Planning Measures

### Details of Measure



# Surveys, Modal Shift & Targets

## Student Travel Modal Shift

Modal Split	Walk	Cycle	Scoot	Bus (Public)	Bus (School)	Park & Stride	Train/Metro	Car Share	Car	Motorbike	Total
2025/2 Number	97.00	29.00	15.00	1.00	0.00	209.00	0.00	18.00	272.00	0	641.00
026 %	15.13	0.00	2.34	0.16	0.00	32.61	0.00	2.81	42.43	0.00	
2024/2 Number	90.00	23.00	28.00	2.00	0.00	163.00	1.00	17.00	292.00	0	618.00
025 %	14.56	0.00	4.53	0.32	0.00	26.38	0.16	2.75	47.25	0.00	
2023/2 Number	138.00	16.00	17.00	2.00	1.00	82.00	1.00	37.00	324.00	0	618.00
024 %	22.33	0.16	2.75	0.32	0.16	13.27	0.16	5.99	52.43	0.00	
2022/2 Number	128.00	19.00	14.00	2.00	0.00	51.00	1.00	38.00	332.00	0	586.00
023 %	21.84	0.00	2.39	0.34	0.00	8.70	0.17	6.48	56.66	0.00	
2021/2 Number	113.00	15.00	17.00	0.00	0.00	43.00	2.00	34.00	309.00	0	533.00
022 %	21.20	0.00	3.19	0.00	0.00	8.07	0.38	6.38	57.97	0.00	
2020/2 Number	111.00	19.00	3.00	2.00	0.00	48.00	0.00	50.00	311.00	0	544.00
021 %	20.40	0.00	0.55	0.37	0.00	8.82	0.00	9.19	57.17	0.00	
2018/2 Number	111.00	22.00	20.00	1.00	5.00	88.00	0.00	37.00	346.00	0	630.00
019 %	17.62	0.79	3.17	0.16	0.79	13.97	0.00	5.87	54.92	0.00	
2017/2 Number	127.00	31.00	21.00	3.00	0.00	73.00	0.00	36.00	303.00	0	594.00
018 %	21.38	0.00	3.54	0.51	0.00	12.29	0.00	6.06	51.01	0.00	

## Staff Travel Modal Shift

Modal Split	Walk	Cycle	Scoot	Bus (Public)	Bus (School)	Park & Stride	Train/Metro	Car Share	Car	Motorbike	Total
2025/2 Number	6.00	1.00	1.00	1.00	0.00	2.00	1.00	3.00	45.00	0	60.00
026 %	10.00	0.00	1.67	1.67	0.00	3.33	1.67	5.00	75.00	0.00	
2024/2 Number	9.00	3.00	0.00	1.00	0.00	2.00	0.00	1.00	52.00	0	68.00
025 %	13.24	0.00	0.00	1.47	0.00	2.94	0.00	1.47	76.47	0.00	

Modal Split		Walk	Cycle	Scoot	Bus (Public)	Bus (School)	Park & Stride	Train/Metro	Car Share	Car	Motorbike	Total
2023/2	Number	9.00	2.00	0.00	1.00	0.00	3.00	0.00	4.00	53.00	0	72.00
024	%	12.50	0.00	0.00	1.39	0.00	4.17	0.00	5.56	73.61	0.00	
2022/2	Number	6.00	4.00	0.00	0.00	0.00	0.00	2.00	3.00	44.00	0	59.00
023	%	10.17	0.00	0.00	0.00	0.00	0.00	3.39	5.08	74.58	0.00	
2021/2	Number	9.00	5.00	0.00	2.00	0.00	0.00	1.00	6.00	54.00	0	77.00
022	%	11.69	0.00	0.00	2.60	0.00	0.00	1.30	7.79	70.13	0.00	
2020/2	Number	6.00	5.00	0.00	0.00	0.00	0.00	2.00	3.00	42.00	0	58.00
021	%	10.34	0.00	0.00	0.00	0.00	0.00	3.45	5.17	72.41	0.00	
2018/2	Number	11.00	1.00	1.00	0.00	0.00	0.00	0.00	7.00	60.00	0	80.00
019	%	13.75	0.00	1.25	0.00	0.00	0.00	0.00	8.75	75.00	0.00	

## Targets

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
Expired	Mode of Travel	Car Share	6	0	7	16.67	1	2020	
Expired	Other							2022 / 2023	Road Safety - all Year 3 pupils to receive pedestrian training - Surrey County Council's Feet First campaign
Expired	Student Mode of Travel	Park and Stride	8.07	8.07	10	23.92	1.93	2022 / 2023	Park and Stride facilities for use by the school at drop-off and pick-up are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities. Target date is September 2023
Expired	Student Mode of Travel	Car	52.43	12.07	50	-4.63	-2.43	2023 / 2024	Reduce the number of pupils

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
--------	------	----------------	---------------	-------------	----------	----------	-------------------	----------	--------

Expired	Student Mode of Travel	Park and Stride	5.55	16	0	16	2023 / 2024	<p>travelling by car to the immediate vicinity of the school by promoting alternative methods of travel thereby reducing congestion and improving air quality.</p> <p>Park and Stride facilities for use by the school at drop-off and pick-up are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities. Target date is September 2024. Current number is 13.27%</p>
---------	------------------------	-----------------	------	----	---	----	-------------	--

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
Expired	Student Mode of Travel	Park and Stride	26.38	8.21	29	9.93	2.62	2024 / 2025	<p>Park and Stride facilities for use by the school at drop-off and pick-up are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities. Survey at start of year 26.28%</p>
Expired	Student Mode of Travel	Car	47.25	6.73	46	-2.65	-1.25	2024 / 2025	<p>Reduce the number of pupils travelling by car to the immediate vicinity of the school by promoting alternative methods of travel thereby reducing congestion and improving</p>

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
Registered	Student Mode of Travel	Park and Stride	32.61	6.5	35	7.33	2.39	2025 / 2026	<p>air quality.</p> <p>Park and Stride facilities for use by the school at drop-off and pick-up are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities. Survey at start of year 32.61%</p> <p>Reduce the number of pupils travelling by car to the immediate vicinity of the school by promoting alternative methods of travel thereby reducing congestion and improving</p>
Registered	Student Mode of Travel	Car	42.43	8.72	40	-5.73	-2.43	2025 / 2026	

Status	Type	Mode of Travel	This Year's %	Preferred %	Target %	% Change	Percentage Points	Due Date	Target
Registered	Student Mode of Travel	Park and Stride	32.61	6.5	37	13.46	4.39	2026 / 2027	<p>air quality.</p> <p>Park and stride facilities for use by the school are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities.</p> <p>Reduce the number of pupils travelling by car to the immediate vicinity of the school by promoting alternative methods of travel, thereby reducing congestion and improving air quality.</p>
Registered	Student Mode of Travel	Car	42.43	8.72	38	-10.44	-4.43	2026 / 2027	<p>air quality.</p> <p>Park and stride facilities for use by the school are available at St. Dunstan's Church and the Lion Retail Park. Promote these to encourage more people to make use of the facility and explore other possible Park and Stride facilities.</p> <p>Reduce the number of pupils travelling by car to the immediate vicinity of the school by promoting alternative methods of travel, thereby reducing congestion and improving air quality.</p>



## Consultations

Status	Type	Action	Responsible	Target Completion	Reporting	Completion Date
Planned	Local Authority	LA1 School is engaged with the LA with regards to implementing the School Travel Plan and STARS	Travel Plan Co-ordinator	17/07/2026	Contact Safer Travel team for assistance with a partnership with the police initiative to review the road safety around the school. Request additional patrols from parking enforcement and advice on having the yellow lines re-marked as they are hard to see in places.	
Planned	Pupils	P4 The School Travel Plan / STARS is discussed at School Council / pupil meetings		15/07/2026	Eco club will lead on another anti-idling campaign to align with our air quality initiative. This is planned for the spring term.	
Planned	Senior Management and Governors	SM1 The School Travel Plan / STARS is discussed at Senior Management / Governors meetings		17/07/2026	The impact of the travel plan will be monitored over the year and reviewed by the governors at Finance and Buildings committee meetings.	
Completed	Pupils	P4 The School Travel Plan / STARS is discussed at School Council / pupil meetings	Eco Committee Lead	18/07/2025	Eco committee lead on the anti-idling campaign and car free days and discuss at committee meetings. They designed a form for parents to pledge they would not idle their car while waiting outside the school. They also put together a promotional video at one of their meetings.	18/07/2025
Completed	Pupils	P6 Other Pupil Consultation	Head of Year	17/05/2023	Year 2 will conduct a site audit around the school to see where it is safe to cross the road and what can be done to improve the safety. The children prepared in class, revisiting the rules together, discussing "Where are safe places to cross the road and why?" and spotting hazards in a presentation. Then they went for a walk around Onslow Crescent to look at how safe they are and made notes of any safety features they saw and any dangers, for example safety features to help them cross the road and possible dangers to be alert for. They shared what they found with their peers and the Travel Plan Coordinator and their Assistant Head.	16/03/2023
Completed	Senior Management and Governors	SM1 The School Travel Plan / STARS is discussed at Senior Management / Governors meetings	Committee Chair	09/05/2025	The travel plan is on the Governors' Finance and Buildings Committee Meeting agenda for discussion. Updates are provided by the Travel Plan Co-ordinator.	09/05/2025

## Travel & Transport Issues

### Current Travel & Transport Issues

Status	Details of Issue / concern	Date of Issue	Category
Current	The school operate a voluntary one-way system in Onslow Crescent to aid traffic flow at school drop-off and pick-up times. When vehicles attempt to go against this flow of traffic we have experienced vehicles mounting the pavement to continue their journey whilst parents and children are walking to the school gates.	08/11/2021	Road Safety
Current	Too many cars trying to park in Onslow Crescent causing congestion and air pollution both from the number of cars and from cars idling while waiting to drop off/pick up from school.	05/09/2022	Parking
Current	Poor parking behaviour by parents. Some parents park on double yellow lines, across residents' driveways or stop on the school markings to drop off their children. On some local roads parents park on the pavement making it hard for pedestrians to use the footpath.	05/09/2023	Parking
Current	Some of the double yellow lines around the school are difficult to see	10/11/2025	Local Roads
Expired	Poor parking behaviour by parents. Some parents park on double yellow lines, across residents' driveways or stop on the school markings to drop off their children. On some local roads parents park on the pavement making it hard for pedestrians to use the footpath.		Parking
Expired	Tarmac raised and cracked by tree roots on pavement close to school causing a trip hazard making it difficult for parents with pushchairs and young children. Some hedges locally also restrict the width of the pavement to around half causing parents to walk on the road around parked cars to pass as there is not enough space for pushchair users (especially those with a double buggy) or for people to pass when going in the opposite direction.	07/09/2020	Walking

---

## Travel Initiatives

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Planned	Air Quality	AQ13 Anti Idling Initiative	Eco club lead	23/04/2026	Eco club will coordinate an anti idling campaign  Have contacted suppliers to obtain costs. Further investigation required for alternatives and cost of foundations for installation. Reviewing possible location for installation to reduce costs. After reviewing quotes and possible locations we are now looking at options for utilising existing covered areas at the school	
Planned	Cycling	C2 Cycle parking installed	Premises Manager	31/08/2026	Bikeability Level 1 cycle training is offered to all children in Year 4.  90 children in Year 6 are offered Bikeability Level 2 training in the summer term. During the training the children learn how to grow more confident on their bikes. They learn how to start and stop with more confidence; pass stationary vehicles parked on a road; understand the road: signals, signs and road markings; negotiate the road: including quiet junctions, crossroads and roundabouts;	
Planned	Cycling	C21 Bikeability level 1	Head of Year 4	08/05/2026	For trips that are too far away for walking or using public transport, the coaches pick up and drop off in safe places.	
Planned	Cycling	C22 Bikeability level 2	Head of Year 6	17/07/2026	As part of their learning on the impact we have on the environment, Year 2 carry out a traffic survey	
Planned	Public Transportation	PT4 Private coaches for school trips pick up and set down in safe / accessible places	Trip organiser	17/07/2026	In the summer term, Early Years, Year 1 and Year 2 receive balance bike training in PE	
Planned	Road Safety & Training	R14 Pupils monitoring traffic	Hea of Year 2	30/04/2026	Walking school trips without coach hire. (i.e. Year 5 to The Lightbox and Year 3 & 6 to Mosque)	
Planned	Road Safety & Training	R3 Balance Bike Training	PE lead	17/07/2026	Year 1 are going on a geography field trip, walking on the roads around the school.	
Planned	Walking & Scooting	W11 Walking trips	Head of Year 3, 5 & 6	17/07/2026	As part of their work on promoting sustainable travel all year round, Pupil Voice promoted car free travel days in conjunction with the Eco Committee.	
Planned	Walking & Scooting	W9 Educational / Curriculum Walks	Head of Year 1	23/01/2026	They surveyed Key Stage 2 children each half term to see how they travelled to school to help understand how travel changes throughout the school and how this can help with promoting sustainable travel and car free days.	
Completed	Air Quality	AQ2 Car free days	Pupil Voice Lead	19/07/2024	70 out of 90 children from Year 4 participated in Bikeability training. They had learnt to control and master their cycles in a space away from traffic. Amongst other skills the children learnt to stop quickly with control, manoeuvre safely to avoid objects and look all	19/07/2024
Completed	Cycling	C21 Bikeability level 1	Head of Year 4	27/04/2023		21/04/2023

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Cycling	C21 Bikeability level 1	Head of Year 4	30/04/2024	around, including behind, without loss of control. Bikeability Level 1 is offered to all children in Year 4. 69 out of 90 children from Year 4 participated in Bikeability Level 1 training. As part of the programme, the children learnt to glide, control their bike, pedal with control and be aware of their surroundings; they learnt to behind and navigate around obstacles.	01/05/2024
Completed	Cycling	C21 Bikeability level 1	Head of Year 4	09/05/2025	Bikeability Level 1 cycle training was offered to all children in Year 4. 67 out of 90 children from Year 4 completed Bikeability Level 1 training in April 2025.	09/05/2025
Completed	Cycling	C22 Bikeability level 2	Head of Year 6	30/06/2023	We had 64 out of 90 children from Year 6 complete Bikeability Level 2 training in June 2023. During the training the children learnt how to start and stop with more confidence; pass stationary vehicles parked on a road; understand the road: signals, signs and road markings; negotiate the road: including quiet junctions, crossroads and roundabouts; share the road with other vehicles	23/06/2023
Completed	Cycling	C22 Bikeability level 2	Head of Year 6	28/06/2024	57 out of 90 children from Year 6 completed Bikeability Level 2 training in June 2024. During the training the children learnt how to grow more confident on their bikes. They learned how to start and stop with more confidence; pass stationary vehicles parked on a road; understand the road: signals, signs and road markings; negotiate the road: including quiet junctions, crossroads and roundabouts; share the road with other vehicles.	26/06/2024
Completed	Cycling	C22 Bikeability level 2	Head of Year 6	20/06/2025	All children in Year 6 were offered the chance to take part in Bikeability Level 2 cycle training. 60 out of 90 children from Year 6 completed Bikeability Level 2 training in June 2025.	20/06/2025
Completed	Public Transportation	PT1 Public transport used for school trips	Head of Inclusion	03/05/2024	The Pupil Voice (student council) children travelled by train on their visit to the Houses of Parliament, where they learn about the history of Westminster Palace, how the government works and how they can get involved with campaigning.	03/05/2024
Completed	Public Transportation	PT4 Private coaches for school trips pick up and set down in safe / accessible places	Trip Organiser	18/07/2025	For trips that are too far away for walking or using public transport, the coaches pick up and drop off by the pedestrian entrances to the school or pick up from the school grounds and drop-off in our local church car park outside normal drop-off and pick-up times	18/07/2025
Completed	Road Safety & Training	R14 Pupils monitoring traffic	Head of Year	01/06/2024	The children thought deeply about their impact on the environment through the text 'The Secret Sky Garden'. As part of this theme, Year 2 carried out a local	26/04/2024

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Road Safety & Training	R14 Pupils monitoring traffic	Head of Year 2	30/04/2025	<p>traffic survey The children had to count all the vehicles that passed in a ten minute period. On return to school the children totalled up their tally charts and thought about the affect transport has on God's wonderful world.</p> <p>As part of their learning on the impact we have on the environment, the children in Year 2 went on a field trip to Woking Retail Park to conduct a traffic survey. The children counted all the vehicles that passed in a ten-minute period. On returning to school, the children totalled up their tally charts and thought about the effect transport has on the environment.</p>	30/04/2025
Completed	Road Safety & Training	R18 Road Safety Day/Week	Inclusion	19/07/2024	<p>Each year group will cover road safety as integral part of the curriculum following a guided plan of the content to be covered. During the week in their RHE lessons, the children re-capped their learning from the previous year before expanding their learning on road safety relating it to their journeys to and from school.</p> <p>As part of the week, all year groups spent time in lessons learning, with each year group having a specific, age appropriate focus about road safety and the part the school community plays in keeping us all safe. They learnt a road safety song, with each year group having a verse and the eco team had a separate section. This was then recorded along side some road safety tips and compiled to make a video, which was shared with the school community.</p>	27/06/2024
Completed	Road Safety & Training	R21 Other road safety & training initiative 3	Head of Inclusion	21/04/2023	<p>As part of PE lessons the children in Early Years have been using balance bikes to build confidence, spatial-awareness and dynamic balance skills</p> <p>Year 3 took part in Surrey County Council's Feet First training from 20th to 22nd November 2023. The Feet First: Walking Training programme provides pupils with road safety skills to better enable them to safely walk to and from school with their parents and carers and prepare them for independent travel. It was taught through a combination of classroom and practical roadside sessions where small groups went out with trainers from Surrey. The training covered the following learning topics: The Green Cross Code; Understanding how to use different types of road signs and pedestrian crossings; Recognising safe and unsafe places to cross; How to cross between parked cars ; The benefits of active travel.</p>	21/04/2023
Completed	Road Safety & Training	R3 Balance Bike Training	Head of PE	19/07/2024	<p>As part of PE lessons the children in Early Years have been using balance bikes to build confidence, spatial-awareness and dynamic balance skills</p> <p>Year 3 took part in Surrey County Council's Feet First training from 20th to 22nd November 2023. The Feet First: Walking Training programme provides pupils with road safety skills to better enable them to safely walk to and from school with their parents and carers and prepare them for independent travel. It was taught through a combination of classroom and practical roadside sessions where small groups went out with trainers from Surrey. The training covered the following learning topics: The Green Cross Code; Understanding how to use different types of road signs and pedestrian crossings; Recognising safe and unsafe places to cross; How to cross between parked cars ; The benefits of active travel.</p>	19/07/2024
Completed	Road Safety & Training	R5 Pedestrian skills training	Head of Year 3	30/11/2023	<p>As part of PE lessons the children in Early Years have been using balance bikes to build confidence, spatial-awareness and dynamic balance skills</p> <p>Year 3 took part in Surrey County Council's Feet First training from 20th to 22nd November 2023. The Feet First: Walking Training programme provides pupils with road safety skills to better enable them to safely walk to and from school with their parents and carers and prepare them for independent travel. It was taught through a combination of classroom and practical roadside sessions where small groups went out with trainers from Surrey. The training covered the following learning topics: The Green Cross Code; Understanding how to use different types of road signs and pedestrian crossings; Recognising safe and unsafe places to cross; How to cross between parked cars ; The benefits of active travel.</p>	22/11/2023

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Road Safety & Training	R6 Independent travel training	Head of Year 3	30/11/2025	81 children from Year 3 received Feet first training on 17th, 18th, 19th November 2025. Feet First training is provided by Surrey County Council and is aimed at providing the children with the road safety skills to better enable them to safely walk to and from school with their parents. This also helps to prepare them for independent travel.	20/11/2025
Completed	Road Safety & Training	R6 Independent travel training	Head of Year 3	30/11/2024	Year 3 Feet First Training on 25th & 26th November 2024. Feet First training is provided by Surrey County Council and is aimed at providing children with the road safety skills to better enable them to safely walk to and from school with their parents. This will also help to prepare them for independent travel. The children learnt skills to keep themselves safe as pedestrians.	26/11/2024
Completed	Walking & Scooting	W11 Walking trips	Trips co-ordinator	14/07/2023	Year 5 walked to The Lightbox in October 2022 as part of their history topic "The Changing Power of the British Monarchy". They walked again to The Lightbox in April 2023 as part of their topic on conservation. As part of their studies on Places of Worship, Year 3 walked to Woking Mosque in June 2023. Year 6 also walked to Woking Mosque in June 2023 as part of their RE and history learning on the topic "The golden age of Islam" The Pupil Voice committee walked to Woking station and took the train to London for their visit to the Houses of Parliament in May 2023	30/06/2023
Completed	Walking & Scooting	W11 Walking trips	Trips co-ordinator	10/06/2024	Year 5 walked to The Lightbox in October 2023 as part of their history topic "The Changing Power of the British Monarchy". As part of their studies on Places of Worship, Year 3 walked to Woking Mosque in June 2024. Year 6 also walked to Woking Mosque in June 2024 as part of their RE and history learning on the topic "The golden age of Islam" 24 children of the Pupil Voice committee walked to Woking station and took the train to London for their visit to the Houses of Parliament in May 2024	06/06/2024
Completed	Walking & Scooting	W11 Walking trips	Heads of Year	18/07/2025	Where possible, children will walk to their trip destination. Throughout the school year, children from various year groups have walked to their trip destinations, for example Year 5 walked to The Lightbox, Years 3 and 6 walked to the Mosque, and Year 6 walked to the Peace Garden	18/07/2025
Completed	Walking & Scooting	W9 Educational / Curriculum Walks	Head of Year 3	14/05/2024	Supporting their work in Geography to know what an environment is, Year 3 walked from school around Horsell Common to find out how environments	14/05/2024

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Walking & Scooting	W9 Educational / Curriculum Walks	Heads of Year	11/07/2025	<p>change over time and how they are used by people and the impact of the use.</p> <p>Children from various Year groups will walk to local areas to support their learning in the classroom. Year 1 walked around the roads adjacent to the school as part of their learning looking at the local area to make geographical observations and identify human and physical features in the surroundings. This supported their Geography topic exploring their locality. Year 2 walked around the roads adjacent to the school as part of their learning to understand the impact of transport on the environment.</p>	11/07/2025

## Supporting Initiatives

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Curriculum	CU10 Other curriculum work 1	Pupil voice teacher	19/07/2023	<p>The Y6 Pupil Voice reps worked on promoting sustainable travel all year round. They surveyed KS2 children for a week at the start of each half term to see how they travelled to school, which helped them to understand how data changes throughout the year and what the school community can do to promote sustainable travel. Each half term, when the Pupil Voice reps went to classes to introduce and explain the survey, they also had a 'hot topic' style slogan or poster for the children to think about that half term as a link to road safety. They then presented their findings to the Senior Leadership Team.</p> <p>EYFS covered the topic "How can I keep myself healthy?" Year 1 learned about sustainable travel in their topic about caring for the environment and keeping safe outdoors. Year 2 learned about what harms the local environment and what they can do to help it. Year 3 learned about the benefits of active travel as part of the Feet First training. Year 4 learned about healthy choices and being environmentally aware, which includes saving energy and sustainability Year 5</p>	19/07/2023
Completed	Curriculum	CU2 School teaches the health benefits of safe / active travel	RHE and Science lead teachers	19/07/2023	<p>learned about environmental responsibility and how lifestyle choices can affect this. In RHE Year 6 children learned about how to recognise, assess and react to risks from a variety of sources including their journey to school and methods of travel in preparation for transition to secondary school. They learn to make informed choices and understand the concept of 'balanced lifestyle'. In Science they develop their own personal project to show their understanding of the importance of exercise on their lifestyle.</p>	19/07/2023
Completed	Curriculum	CU2 School teaches the health benefits of safe / active travel	Head of Year	19/07/2024	<p>Following on from Feet First training, Year 3 discussed the importance and health benefits of active travel.</p> <p>As part of the RHE curriculum, the children will learn about the health benefits of safe and active travel. The children follow a progressive curriculum throughout their school journey, building year on year. EYFS covered the topic "How can I keep myself healthy?" Year 1 learned about sustainable travel in their topic about caring for the environment and keeping safe outdoors. Year 2 learned about what harms the local environment and what they can do to help it. Year 3 learned about the benefits of active travel as part of the Feet First training. Year 4 learned about healthy choices and being environmentally aware, which includes saving energy and sustainability Year 5 learned about environmental responsibility and how lifestyle</p>	19/07/2024
Completed	Curriculum	CU2 School teaches the health benefits of safe / active travel	RHE Lead	18/07/2025	<p>environmental responsibility and how lifestyle</p>	18/07/2025

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Curriculum	CU3 School teaches environmental benefits of active travel	Head of Year 2	29/03/2024	<p>choices can affect this. In RHE Year 6 children learned about how to recognise, assess and react to risks from a variety of sources including their journey to school and methods of travel in preparation for transition to secondary school. They learn to make informed choices and understand the concept of 'balanced lifestyle'. In Science they develop their own personal project to show their understanding of the importance of exercise on their lifestyle</p> <p>The children carried out a traffic survey in the area round the school. They had to count all the vehicles that passed in a ten minute period logging How many cars, vans and other vehicles they saw. On return to school the children totalled up their tally charts and thought about the affect transport has on the world.</p>	29/03/2024
Completed	Curriculum	CU7 Road safety lessons	Class Teachers	19/07/2023	<p>During Road Safety week and in the RHE lessons in the summer term the children thought about how they travel to school and how they could make this travel safer and more sustainable, producing work to support the learning such as safe routes to school charts.</p> <p>Road Safety will be taught at different times for each year group throughout the year during RHE lessons, including during Road Safety Week. The road safety teaching each year builds on what the children learned in the previous year. This goes hand in hand with teaching about the health benefits of safe/active travel. EYFS covered the topic "How can I keep myself healthy?" Year 1 learned about sustainable travel in their topic about caring for the environment and keeping safe outdoors. Year 2 learned about what harms the local environment and what they can do to help it. Year 3 learned about the benefits of active travel as part of the Feet First training. Year 4 learned about healthy choices and being environmentally aware, which includes saving energy and sustainability Year 5 learned about environmental responsibility and how lifestyle choices can affect this. In RHE Year 6 children learned about how to recognise, assess and react to risks from a variety of sources including their journey to school and methods of travel in preparation for transition to secondary school. They learn to make informed choices and understand the concept of 'balanced lifestyle'. In Science they develop their own personal project to show their understanding of the importance of exercise on their lifestyle. They were also all offered Bikeability 2 to learn safety on the road.</p>	19/07/2023
Completed	Curriculum	CU7 Road safety lessons	Inclusion Lead	18/07/2025	<p>Road Safety will be taught at different times for each year group throughout the year during RHE lessons, including during Road Safety Week. The road safety teaching each year builds on what the children learned in the previous year. This goes hand in hand with teaching about the health benefits of safe/active travel. EYFS covered the topic "How can I keep myself healthy?" Year 1 learned about sustainable travel in their topic about caring for the environment and keeping safe outdoors. Year 2 learned about what harms the local environment and what they can do to help it. Year 3 learned about the benefits of active travel as part of the Feet First training. Year 4 learned about healthy choices and being environmentally aware, which includes saving energy and sustainability Year 5 learned about environmental responsibility and how lifestyle choices can affect this. In RHE Year 6 children learned about how to recognise, assess and react to risks from a variety of sources including their journey to school and methods of travel in preparation for transition to secondary school. They learn to make informed choices and understand the concept of 'balanced lifestyle'. In Science they develop their own personal project to show their understanding of the importance of exercise on their lifestyle. They were also all offered Bikeability 2 to learn safety on the road.</p>	18/07/2025

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Curriculum	CU8 Pupils use school travel survey data from STARS in lessons	Maths Lead	18/07/2025	Pupils will use the survey data collected around the planned car free days in their maths lessons to see how much of an impact the initiative has. Pupils used the data from the June car free day to see if there was a reduction in car use. They found that the number of pupils coming to school by car showed a 7% reduction from the baseline data	18/07/2025
Completed	Promotion	PR1 Newsletter	Safeguarding officer	03/04/2023	The school regularly promoted sustainable travel to parents via the school newsletter.	19/07/2023
Completed	Promotion	PR1 Newsletter	Assistant Head	18/07/2025	Promote initiatives such as car free days and anti-idling, give regular guidance/reminders on safe, sustainable travel to school; provide link to travel policy in the newsletters. At regular intervals throughout the year, notices were added to the school newsletter to remind people of upcoming initiatives for the travel plan such as the anti-idling campaign, car-free days, safe sustainable travel.	18/07/2025
Completed	Promotion	PR1 Newsletter	Head teacher	24/09/2024	Promote arrival window on Newsletter. Arrival window in place to assist with parking and to reduce congestion without impacting on lesson time. The arrival window was published in the newsletter at the start of the academic year. Reminders about considerate parking are put in the newsletter throughout the year.	30/09/2024
Completed	Promotion	PR12 Parents' evenings/ Induction evenings	Headteacher / Class teachers	07/02/2025	At the Introduction to Year talks, parents were reminded to walk, scoot or cycle to school where possible. Where car is the only option they are asked to park a short walk from the school rather than on the roads immediately outside. If they need to park close to the school they are reminded to park safely, legally and considerately in accordance with our travel policy.	14/10/2024
Completed	Promotion	PR16 Letter from Head Teacher to Parents	Headteacher	30/11/2023	In addition to reminders in the newsletter throughout the year, the headteacher sent a letter via email to all parents to reinforce the message to park safely and legally after witnessing poor traffic movement around the school.	23/11/2023
Completed	Promotion	PR17 New parent pack	PA to headteacher	27/06/2025	Information regarding travel to school to be included in the New Starter packs that get distributed to parents before their children start at the school. The new starter packs given to parents of children starting school in September 2025 were given a booklet, which included information about travelling to school, the arrival window and parking around the school. The parents of any children joining the school in-year, also receive a new starter pack containing this travel and parking information.	10/07/2025
Completed	Promotion	PR17 New parent pack	PA to headteacher	17/07/2024	Information regarding parking and travelling to school was included in the New Starter packs that were distributed to parents of	10/07/2024

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Completed	Promotion	PR6 School has an active travel policy	Travel Plan Co-ordinator	30/01/2025	children due to start September 2024 at the new parents' talk held in July The school travel policy is the Travel Plan page on the school website and is reviewed in the Autumn Term. The policy outlines what the school's aims are and what is expected from parents and the children with regard to safe, sustainable travel. The policy is reviewed annually.	30/01/2025
Completed	Promotion	PR8 Competitions run & promoted within school	Head of Inclusion	23/06/2023	The school advertises and regularly encourages parents to download the BetterPoints app to earn rewards for active and sustainable travel in the monthly school newsletter.	23/06/2023
Completed	Promotion	PR8 Competitions run & promoted within school	Eco Committee	30/06/2025	The Eco Committee ran an anti-idling campaign to tie in with our initiative to improve air quality around the school. The children in Year 4 created anti-idling campaign posters and four designs were chosen to put on the perimeter fence. The initiative was promoted in the school newsletter and the Eco Committee created a video for X, outlining the reasons for running the campaign and asking parents to sign a pledge saying they will not leave their cars running while waiting outside the school. 173 families signed up to the pledge.	30/06/2025
Planned	Curriculum	CU2 School teaches the health benefits of safe / active travel			As part of the RHE curriculum, the children will learn about the health benefits of safe and active travel.	
Planned	Curriculum	CU3 School teaches environmental benefits of active travel	Head of Year 2	17/04/2026	Year 2 will carry out a travel survey using tally charts to record their findings then look at the results and think about the affect transport has on the world.	
Planned	Curriculum	CU7 Road safety lessons	RHE Lead	17/07/2026	Road Safety will be taught at different times for each year group throughout the year during RHE lessons.	
Planned	Curriculum	CU8 Pupils use school travel survey data from STARS in lessons		17/07/2026	The maths ambassadors will carry out some data analysis on the pupil travel data survey.	
Planned	Curriculum	CU9 School uses the Living Streets Travel Tracker to collect data		31/08/2026	The school has signed up to Living Streets to record travel to school on a daily basis, promoting sustainable, active travel to school. The evidence below is not related to this initiative	
Planned	Partnerships	P1	Travel Plan Co-ordinator	18/07/2026	This initiative is to run alongside our work on Air Quality (AQ7) under travel initiatives. Contact the police and safer travel team to review the road safety around the school following incidents of inconsiderate and illegal parking and cars driving along the pavements when travelling from east to west around Onslow Crescent and drop-off or pick-up times when the school operates a voluntary one-way system with parents.	
Planned	Promotion	PR1 Newsletter	Headteacher	17/07/2026	Details of travel, parking and the arrival window will be published in the school newsletter. The arrival window in place to	

Status	Type	Action	Person Responsible	Target Completion	Reporting	Completion date
Planned	Promotion	PR13 Information on website	Travel Plan co-ordinator.	17/04/2026	assist with parking and to reduce congestion without impacting on lesson time. Reminders about considerate parking will be put in the newsletter throughout the year. Information about the arrival window and parking is on the school website and is reviewed annually.	
Planned	Promotion	PR6 School has an active travel policy	Travel Plan Co-ordinator	23/01/2026	The school travel policy is the Travel Plan page on the school website and is reviewed in the Autumn Term. The policy outlines what the school's aims are and what is expected from parents and the children with regard to safe, sustainable travel. The policy is reviewed annually.	
Planned	Promotion	PR8 Competitions run & promoted within school	Head of Inclusion	17/07/2026	The school will advertise the BetterPoints app to earn rewards for active and sustainable travel in the monthly school newsletter.	

## Gold Standard Initiatives

Status	Type	Action	Reporting	Completion date
--------	------	--------	-----------	-----------------

## Excellent/Outstanding Standard Testimony

Testimony

---

## Sign off and Formal Approval

Title	Signoff
Senior Management Team - Name	Mr A Coyle
Senior Management Statement of Endorsement	Around St. Dunstan's, like many other school in Surrey, there is limited space for vehicles to park safely therefore the safety of the children and their parents is compromised. Therefore, having our travel plan in place, supported by all members of the Senior Management team, significantly reduces those risks.
Senior Management Team Sign Off	Y
Local Authority - Name	
Local Authority Sign Off	N

## Planning Applications

### Planning Application

Planning Application Number SCC 2012/0161

Date of Application 11/10/2012

Development Name

Date Application Approved 13/02/2013

Proposed Date of Occupation

Outline timescales for occupation and details of any phasing of development

Occupation Status

Date of Occupation

Development Overview

PLANNING PERMISSION FOR TWO STOREY AND SINGLE STOREY EXTENSIONS TO EXISTING SCHOOL BUILDING TO ENHANCE ENTRANCE AND STAFF/TEACHING FACILITIES; NEW DETACHED SINGLE STOREY BUILDING TO NORTH WEST OF SCHOOL TO PROVIDE SIX ADDITIONAL CLASSROOMS; NEW MULTI-USE GAMES AREA WITH A 3M HIGH PERIMETER FENCE; EXTENSION OF OTHER EXISTING HARDSTANDINGS WITHIN THE SCHOOL SITE.  
AT ST DUNSTANS RC PRIMARY SCHOOL, ONSLOW CRESCENT, WOKING, SURREY GU22 7AX

Planning Status Approved

Development Proposal

Please specify

Secured by Condition 3 - discharged under SCC 2013/0043

Monitoring Fee

Monitoring Proposals

Date of Annual Monitoring Visit

Length of Application (YEARS) 5

Sanctions/ Performance Bonds

Travel Plan Champion

Travel Plan Author

Contact details for the Travel Plan Author

Objectives of the Travel Plan

Transportation Summary

## Planning Application

S106 Summary

Details of SEN Students (number) and if  
They Have A Transportation Statement

PTAL Input

Baseline survey information

Future Development Likely to Increase  
Traffic Levels or Influence Travel Patterns

## Site Changes

	Current	New
Full-Time Staff Roll	37	
Part-Time Staff Roll	43	
Description of changes to accesses (e.g. pedestrian, cyclist, vehicle)		
Electric Vehicle Car Parking Bays		
Visitor Car Parking Space(s)	0	
Staff Car Parking Space(s)	39	
Accessible Car Parking Space(s)	1	
Student Cycle Space(s)	60	
Staff Cycle Space(s)	0	
Visitors Cycle Parking Space(s)		
Scooter Parking Space(s)	20	

## Site Changes

Public Transport Drop off Arrangements	0
Motorcycle/Scooter parking facilities	
Storage Lockers	0
Shower Facilities	1

## Opening/Closing Times

Current Opening/Closing Times	Opening Times	Closing Times
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

## Opening/Closing Times

Details of opening and closing times

Proposed Opening/Closing Times

Opening Times

Closing Times

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Student

Breakfast Clubs

After School Clubs

Other

## Opening/Closing Times

Details of opening and closing times