

St. Dunstan's Catholic Primary School Newsletter



Headteacher: Mrs G. Morganti head@stdunstans.surrey.sch.uk

Spring 1 2026

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Dear Parents,

A very Happy New Year to you all and a warm welcome back to school! I hope you have all had a lovely Christmas with your family and are ready for the year ahead.

On behalf of the staff, I would like to thank you for your many kind gifts and messages at the end of term. I particularly thought the handwritten messages or homemade cards that the children made, were very special to receive.

It is pleasing to see how happily the children have returned to school, ready for the term ahead and their new learning. Thank you for making sure your children have returned with smart school uniform, hair and accessories- most importantly school coats, hats and gloves in this cold, wet weather.

At the end of the term, the FoSD organised an amazing Winter Wonderland and the highly prized Christmas hamper raffle. We really are blessed to have such a dedicated team of parents to organise the social events and fundraising activities to allow the school to purchase the much needed resources for the children. We have used some of the funds already to purchase replacement Chrome books, outdoor learning resources for EYFS area and a new sofa for the library. ☺

Thank you for your support for the St Dunstan's Bake Off and Cake Sales. Together, we raised over **£1,100** — enough to provide **a year's worth of school lunches for 60 children.**

This is a remarkable achievement, and it reflects the generosity, effort, and school spirit of the St Dunstan's community. We should all be extremely proud of what we accomplished.

The children are excited about their art learning and look forward to inviting you to the Art Exhibition on Friday 6th February. Please do put this date in your diary, further details will follow.

I hope you enjoy reading about the many end-of-term activities highlighted in this newsletter, as well as the details of the exciting events planned for the term ahead. I would particularly encourage you to take a moment to read the Inclusion Team's section and the guidance on supporting parents with Online Safety. This remains an important priority for us all, and your engagement is greatly appreciated.

With very best wishes for this new year ahead,
Georgina Morganti

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Activities and Events

EYFS – Miss E. Wisdom: Head of Reception



Welcome back to a brand new term in Reception! It has been wonderful to see all the children back at school after the Christmas break, full of smiles and enthusiasm.

We are incredibly proud of all the children for their Nativity performance last term. Each class sang their song so confidently, and it was a joy to see how well they remembered the words and actions. They truly shone on stage.

We kicked off the term thinking about the changing seasons, with a perfectly timed flurry of snow during our winter walk! This term, our learning will take us on a journey to explore how places are different around the world. We will discover a range of environments and see how animals live in each one, with a special focus on foxes. The children will enjoy comparing where foxes live, what they look like, and how they adapt to their surroundings, and begin to write and record facts they have learned.



In RE, we will be learning about Jesus' message to help others. The children will hear and explore stories such as *Welcoming the Children* and *The Feeding of the 5,000*, thinking about how Jesus showed kindness, care, and generosity. The children will reflect on these teachings and consider ways they can help and show kindness to others in their own lives.

We are so excited for all the learning and fun ahead this term, and we would like to thank you for continuing to support your children at home, as it makes such a noticeable difference to their progress and self-confidence.

Year 1 – Mrs C. Banfield: Head of Year 1

Happy New Year! It has been a joy to welcome the children back into Year 1 with such enthusiasm and bright smiles. They have settled into routines brilliantly and are already showing a real eagerness to learn.

We are incredibly proud of the children for their fantastic Nativity performance last term. Their confidence, singing, acting, and teamwork were truly impressive. Thank you to all families for your support at home and for joining us to share this special occasion—it made the experience even more meaningful for the children.



This term promises so much exciting learning. In English, we will be reading *Dougal's Deep Sea Diary* by Simon Bartram, which will inspire imaginative writing and allow the children to explore underwater adventures and characters. In maths, we will continue to build understanding of place value through practical, hands-on activities. Our RE topic *Galilee to Jerusalem* will help the children learn about Jesus as a young boy. We will explore how he grew, learned and lived just like we do, encouraging the children to make

connections between their own lives and the experiences of Jesus as he grew up. We will also explore ways to care for God's beautiful world, thinking about kindness, respect, and looking after the environment as part of His creation.

We are looking forward to a happy, engaging, and successful term ahead and are excited to see all the progress the children will make. Thank you for your continued support.



Year 2 – Mrs G. Corsini: Head of Year 2 and Senior Leader

We hope you all enjoyed a relaxing and peaceful Christmas with your families. As we begin the New Year, we are very much looking forward to all the exciting learning ahead in 2026.

It is hard to believe how much time has passed since our Christmas Lunch back in December. We loved spending this time together as a class family, enjoying the festive atmosphere and proudly wearing the crowns the children had carefully made.



We have a very exciting half term ahead. Our key learning question for the spring term is, *How similar or different is Shanghai compared to London?* Building on their Geography learning from Year 1, the children will be developing their skills by comparing these two vibrant and fascinating cities.

In English, we will be exploring *The Truth Pixie* by Matt Haig. The children will continue to develop their ability to write clear, coherent short narratives.

In Maths, we will begin the half term by learning about money before moving on to multiplication and division. By the end of the unit, the children will be able to multiply and divide by 2, 5 and 10!

We are also busy preparing for Arts Week. This year, the focus is the Creation Story, and in Year 2, we will be exploring Day Two, *God created the clouds and the oceans*. The children will be learning about water and experimenting with how its look and movement can be represented in different artistic ways. We are really looking forward to sharing their beautiful artwork with you.



As always, thank you for your ongoing support. We are excited for the term ahead and all that the children will achieve!

Year 3- Mrs J. Knowles: Head of Year 3 and the Year 3 team

Last term, the children explored the lives of a range of ancient civilisations, considering how they are remembered today and recognising the strengths that contributed to their success. As we move into the spring term, we will be focusing in greater depth on one of these civilisations: Ancient Egypt. This is a topic the children are very much looking forward to, and we are excited to deepen their understanding and curiosity through this learning.



In English, the children thoroughly enjoyed studying *Hotel Flamingo*. This engaging text supported their understanding of speech, while also helping to develop their character and setting descriptive writing.

In maths, we have been concentrating on times tables, with a particular focus on consolidating the 2, 5 and 10 times tables. We will work on the 4 times table before half term. Times table learning will continue throughout this term, with regular opportunities for practice and reinforcement. Please do help by practising these at home with your child.

In RE, the children first learned about the Mass, exploring its importance, the order of the Mass, and what happens during each part. They enjoyed using actions to support their understanding and memory, and worked creatively with playdough to recreate the part of the Mass that was most important to them. The children then went on to learn about the Prophet Isaiah and the message he received about the coming of the Messiah. This learning linked particularly well with our Nativity work, helping the children to understand how this important message was shared many years before the birth of Jesus, and how people waited in hope, much like we do during the season of Advent each year.



Year 2 and Year 3 – Nativity



The Year 2 and 3 Nativity was truly memorable. Every child took to the stage with confidence, enthusiasm and a genuine sense of enjoyment. It was a pleasure to see so many children challenge themselves and grow in confidence as they helped bring the Nativity story to life.

The children's happiness shone through as they sang so beautifully and embraced their time performing. The audience was full of proud parents and carers, and the staff were incredibly proud of the effort and commitment shown by everyone involved.

Year 4 – Mrs S. Bradshaw: Head of Year 4

Year 4 were delighted to be part of the Advent Service this year, and this was clearly reflected in their enthusiasm and the effort they put into learning all of the song words. The whole year group sang joyfully throughout the service and we were incredibly proud of them.

Other highlights from last term included our journey through Advent in R.E., where we thought carefully about the true meaning of Christmas. This year, we focused on the Jesse Tree and learned about several members of Jesus' family.



In Maths, we concentrated on multiplication and worked hard to improve our times tables knowledge. The children's commitment has been impressive, and we were thrilled to win the KS2 TTRS trophy at the end of last term.

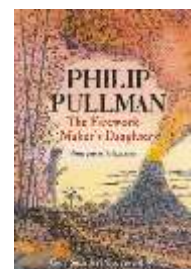
This half term, Year 4 will be reading the epic poem "Beowulf", using it as inspiration to write a descriptive letter using emotive language. In history, we will be learning about the Vikings and their impact upon Great Britain. To further their understanding of this fascinating period, we will be visiting Chertsey Museum, where pupils will have the opportunity to explore artefacts and learn more about Viking life.

And of course, we will finish the half term with the residential trip to Sayers Croft, which is a truly wonderful opportunity for the children to take part in many outdoor activities and challenges enabling them to build independence and resilience. We are very much looking forward to this experience.

Year 5 – Miss M. O'Sullivan: Head of Year 5

Happy New Year! It has been wonderful to welcome the children back and see their enthusiasm for the year ahead, and they are ready to continue their learning from the last half term. We are incredibly proud of the children and were especially impressed with how beautifully Year 5 sang during our Advent Service.

In class, we have continued our English focus on The Firework Maker's Daughter. The children have been working hard to develop their use of dialogue and successfully combine this with rich description to enhance their writing. Next in English, we will be linking our historical learning about the Tudors with new persuasive writing techniques. In maths, we are building on prior learning of fractions and continuing to deepen understanding and fluency. We will also be securing our knowledge of multiplication and division and applying these skills confidently when problem solving. Looking ahead, Year 5 are full of excitement as we prepare for our upcoming Art Exhibition.



This half term, we will be honing the children's sculpting skills and encouraging their creativity. Our learning this half term will be engaging and full of opportunities for the children to shine.

Year 6 – Miss N Johnson: Head of Year and the Year 6 team

What a wonderful end to the Autumn Term for Year 6! We are so incredibly proud of all the children for their hard work, dedication, and the sense of teamwork they have shown. The highlight of the term was undoubtedly our Advent Service, which was fantastic.

The children's singing was beautiful and it was lovely to hear their voices filling the church. It was especially heart-warming to see how flexible our children were, stepping in to fill roles at the last minute when others could not attend due to illness. Their adaptability and support for one another showed them to be such excellent Year 6 role models.

In class, we have been working hard on non-fiction narratives about real-life survivors, where the children have demonstrated excellent writing skills. We have also been improving our measuring skills during our maths lessons and we have practised using protractors accurately.



Looking ahead, we are excited about the enrichment activities this term, including our WW2 Day and Art Week. These activities will offer fantastic opportunities for creativity, learning, and fun, and we cannot wait to see what the children will accomplish. We look forward to another busy and rewarding term in Year 6!

Years 4, 5 and 6 Advent Service

It was with great enthusiasm that Years 4, 5 and 6 presented themselves at the Church, ready for a very special celebration. The Advent Service is a wonderful time for the older children in the school, to display their wonderful talents and this year was no exception.



World Thinking Day - 22nd February 2026

World Thinking Day is a chance for Girls Guides and Scouts to connect with 10 million other Girl Guides and Scouts across the globe and to shout about the amazing things they do. Traditionally, to honour this day, children who are members of Girl Guiding and Scouting are invited to wear their uniforms to school or wear their promise badges on their school uniform on the 22nd February. However, 22nd February is a Sunday this year!



Therefore, to support World Thinking Day, we invite children to wear their Girl Guiding or Scouting uniforms or badges to school on Monday 23rd February, the first day back after the half-term break.

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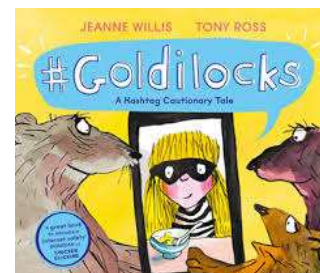
News from the Pastoral Team

Mrs Robbins Recommends

National Safer Internet Day- Tuesday 10th February

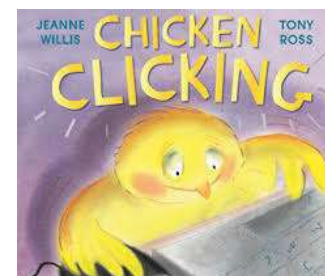
As technology continues to evolve, it can be hard to keep up! However, having regular and open conversations with children can really make a difference to their safety and wellbeing. Whether it is about what they are sharing, whom they are speaking to, or how they are feeling online, consistent conversations help build trust and confidence.

Sharing some of these books together are a great way to celebrate the positives for learning, being creative and staying connected with friends and family- but also allow you to open conversations about staying safe online. As always, please do read the book yourself before sharing it with your children to ensure that it works for you as a family.






Books for younger children (aged 3-8)

- Jeanne Willis is a popular author of picture books. She has written "Chick Clicking" and "#Goldilocks"
- The Internet is Like a Puddle by Shona Innes
- Noah's New Phone by Dina Alexander



Books for older children (aged 8+)

- Clicks: How to Be Your Best Self Online by Natasha Devon
- A Smart Kid's Guide to Internet Privacy by David J. Jakubiak.
- Elle gets a mobile phone by Nina Du Thaler
- The Technology Tail: A Digital Footprint Story by Julia Cook

Our school Pastoral team are:		
		
Mrs H Robbins <i>Senior Teacher- Inclusion and Welfare</i>	Mr A Coyle <i>Assistant Headteacher Pastoral</i>	Miss H Hughes <i>Senior Teacher - SENDCO</i>

Welfare and Inclusion

Illness and Attendance

Please remember that if your child is unwell, you must fill in the online form for every day of the absence. The form can be found [here](#) on our school website. It is important to explain the nature of your child's illness in order to safeguard other pupils and staff. If you are unsure whether to keep your child off school and how long, the Department of Health has published [guidance on exclusion periods](#) for some common childhood illnesses.

Supporting Children with Anxiety at Home



It is completely normal for children to experience feelings of anxiety at different stages as they grow. New situations, changes in routine, school pressures, friendships, or family changes can all trigger worries, and for most children these feelings come and go with reassurance and support. Experiencing some anxiety is a natural part of learning how to cope with the world around them.

However, if you are finding that your child's anxiety is affecting their daily life, or you are unsure how best to support them, you are not alone. Many parents tell us they want practical strategies and greater confidence in helping their child manage worries. This course is designed to support parents by offering guidance, tools, and reassurance to help you understand anxiety and respond in a calm, effective way. It may be a helpful next step if you feel you need extra support.

News from Woking Family Centre

It is not too late to join the Nurturing Programme. This takes place online, every Monday evening from 7pm-8.45pm. It covers topics such as parenting, resilience, positive discipline and recognising behaviours and feelings. Please see [HERE](#) for more information on the courses they offer.

SEND: (Special Education Needs and Disabilities)

Miss H. Hughes - SENDCo

Happy New Year! It has been lovely to welcome everyone back to school and hear about the Christmas adventures. I hope you spent some time enjoying family and loved ones over the holidays.

Online SEND Support Group



Barnardo's and Woking Family Centre have shared information about their upcoming online support group for parents/carers of children with additional needs.

'This is a FREE programme that aims to build positive constructive relationships and calm confident parenting. The programme encourages parents/carers of children to enjoy bringing up children and get the best out of family life. It offers positive and practical ways of guiding children.'

The programme runs over 4 weeks with a different focus each week. It is a good opportunity to connect with other parents/carers, get signposting for support and ask questions.

If you are interested in enrolling, **please email** workingfamilycentre@barnardos.org.uk who will then be in contact with any further information.

Parent Course – Social Understanding



Freemantles Outreach School are running a course for parents around the question: 'Why do children and young people with autism struggle to negotiate the social world and what can we do to support them?'

This 2-day course dedicates time to understand context blindness within social interactions for some children with autism, as well as useful resources and tools to use.

To book a place on the course, use the following link: [Social Understanding Tickets, Freemantles School - Secondary Building, Woking | TryBooking United Kingdom](#)

To keep up to date with further training opportunities with Freemantles, please look at [Autism Outreach for Schools - Freemantles Training for Parents and Carers](#)

OAP (Ordinarily Available Provision)

The Ordinarily Available Provision (OAP) document is a tool for schools that offers advice and strategies to help all children learn in a way that suits them best based on their strengths and areas of need. Over the summer, Surrey County Council have reviewed and updated this document to reflect the shift and changes of young people's needs.



Alongside the document, the council have produced a Parent Carer Guide, which has been written to provide information and answer some questions that you may have. Please use the link below to familiarise yourself with the updated document:

[A parent carer guide to ordinarily available provision in schools - Surrey County Council](#)

Parent Talk

On Friday 23rd January at 2.30pm, there is a 'Supporting your child with emotional regulation at home' talk for parents where there will be a combination of sharing some useful information as well as some of the strategies we use in school. There will also be signposting to useful external support and resources. We would like to reassure you that everyone is welcome to attend and we hope there will be some useful ideas and strategies for all families.

If you would like to attend please can we kindly ask you to complete [this form](#) by Wednesday 21st January 2026.

Online Safety - Mr A. Coyle – Assistant Headteacher

Why we should think twice about giving our children a mobile phone

Let us be honest, smartphones are everywhere! Before getting your child a smartphone, you need to stop and listen to research and expert opinion. This is increasingly showing that **children under 11 are too young** for unrestricted access to these powerful devices. Many people believe the world is becoming an ever-increasing dangerous place, yet we are happy to give our children a device that has the whole world readily available to them at their fingertips.

Here are some statistics based on evidence— and some of it is truly surprising and shocking!

Shocking Statistics on Phone Ownership

- Nearly **90% of children have a mobile phone by age 11**, even though most primary pupils are younger than this.
- In Wales, **62% of primary school children own a smartphone**, and **77% take it to school** with them.
- More than **25% of toddlers (3–4 years old) now own a smartphone**, which experts link to delays in speech and social skills — long before school even starts.



Mental Health & Wellbeing Risks

- A huge survey of UK primary school staff found that **over 90% believe smartphones have a negative impact** on pupils' focus and wellbeing.
- Teachers in the UK report **increased anxiety**, *reduced concentration in class*, and **children arriving tired because of late-night screen use**.
- Exposure to age-inappropriate content and cyber-conflict (e.g., group chat pressures or arguments) is **common**, even among young children.

Online Risks Parents Often Underestimate

- Despite most social media platforms having a minimum age of 13, **60% of 8–12-year-olds with phones have their own profile** on such apps.
- Without strict monitoring, children can encounter *harmful content* and interactions that even primary schools are struggling to manage.



Impacts on Childhood Development

- Early and heavy phone use has been linked to a **higher risk of sleep disruption, anxiety, and poor emotional regulation** — all crucial areas as children grow.
- Screen time can replace **face-to-face interaction, outdoor play, family time, and creative play**, all essential for healthy development.

What Experts Recommend

Telecom and safety experts in the UK now advise against giving children under **11** a smartphone, recommending basic phones for calls/texts instead to limit exposure to apps and social media.

What This Means for Parents

One of the major reasons we hear from parents for giving children a smartphone is that they do not want their child to feel isolated. As St. Dunstan's parents, you can work together and help by agreeing collectively to **delay buying** smartphones, for as long as possible. Even beyond the end of year 6. Encouraging outside play, hobbies, and social interaction over your child becoming lost in a screen for hours.

Together, we can support childhoods where **play, learning, curiosity and face-to-face connection come first, not screens!**

Safer Internet Day 2026 – Mr A. Coyle

Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme '**Smart tech, safe choices – Exploring the safe and responsible use of AI**'.

Safer Internet Day is the UK's biggest celebration of online safety. Each year, it focuses on a key online issue that reflects what children and young people are seeing and experiencing in the digital world. The themes are developed in consultation with young people across the UK and aim to support them in staying safe, making positive choices online, and knowing where to seek help when needed.

Coordinated in the UK by the UK Safer Internet Centre, the day brings together thousands of schools, organisations, and communities to promote the safe, responsible, and positive use of digital technology for children and young people.

Safer Internet Day 2026 promises to be an informative and empowering opportunity, helping our children develop confidence, resilience, and good judgement as they navigate the online world.



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Safeguarding

Mrs H. Robbins

Our Designated Safeguarding Team

Our Designated Safeguarding Leads (DSLs) are:				
				
Lead DSL: Mrs H Robbins <i>Inclusion Leader</i>	Deputy DSL: Mrs G Morganti <i>Headteacher</i>	Deputy DSL: Mr A Coyle <i>Assistant Headteacher</i>	Deputy DSL: Miss H Hughes <i>SENDCO</i>	Deputy DSL: Mrs M O'Riordan <i>Senior Office Assistant</i>

If you have a safeguarding concern, you can speak to any member of staff in school as well as a member of our safeguarding team. Parents can also raise concerns directly with children's services. If you have a concern for a child, whether this is a child in our school or a neighbour, relative or friend, please do not hesitate to contact children's services directly yourselves.

Phone: 0300 470 9100 - 9am to 5pm, Monday to Friday
Email: cspa@surreycc.gov.uk
Out of hours Phone: 01483 517 898
Email: edt.ssd@surreycc.gov.uk



What is it?
Reddit is an extensive online discussion platform with 'Subreddits' on various topics.
What are the risks?
It features unmoderated or explicit content, including adult themes and misinformation. Users can privately chat with others through comments or direct messages.



What is it?
A messaging app that allows users to send texts, photos and videos without linking to a phone number - only a username is needed.
What are the risks?
Kik has minimal age verification and a reputation for anonymous interactions. Children can be contacted by strangers and messages can't easily be monitored.



What is it?
A messaging service known for encrypted chats and large group channels, often used for community discussions or file sharing.
What are the risks?
Telegram's 'secret chats' and disappearing messages make it difficult for parents to supervise activity. Some public groups share mature or illegal content.



What are they?
Apps designed to hide photos, videos or other apps behind a disguised icon or password. Some look like calculators or utilities.
What are the risks?
Used to conceal messages or content. If you notice one installed, it's worth having an open conversation rather than assuming wrongdoing - curiosity often drives their use.

Following Christmas celebrations, some families may have gifted their child with a new phone, tablet, or gaming device under the tree. New technology opens doors to creativity, learning and connection. However, it also brings a fresh set of questions about what apps and online spaces children might explore. With so many options available, it is

natural to wonder which apps are suitable for children and how to ensure they have positive experiences online.

To help families navigate these decisions, here are some of the most concerning apps and platforms.

Before your child dives into their new device, it is worth taking a moment to explore which apps are right for them.

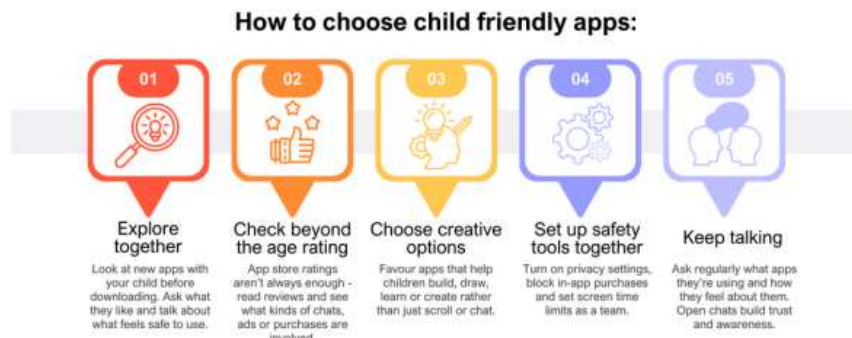
Here are a few simple ways to make sure the apps they use are age-appropriate and child-friendly.

Why do age ratings on apps matter?

It is important for parents to understand age ratings and why they exist. Age ratings are not just about violence or bad language - they are there to help you judge whether the content, interaction and features are suitable for your child's emotional and social stage.

Age ratings are like guidance labels that show whether a game or app is designed for your child's age group. They take into account things such as: language, violence or sexual content, in-app chat and messaging, opportunities for strangers to contact children, pressure to buy add-ons or share personal details. They are not a measure of skill or intelligence - they are about emotional readiness. A game might look cartoony or harmless, but it can still include themes or online interactions that are **not** appropriate for children.

Common age ratings for popular apps and games		
App/game	Official age rating	Why it's rated that way
WhatsApp	13+	Disappearing messages can expose children to adult content.
Snapchat	13+	Disappearing messages, location sharing and public stories.
Minecraft	7+	Online multiplayer can include unfiltered chat and content.
Fortnite	12+	Cartoon-style violence and in-game chat. Turn off or monitor voice chat for younger players.



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Catholic Life and Mission

Mrs C. Barrett- Prayer and Liturgy Leader
Nativity Retiring Collections

At our Reception and Year 1 and Years 2 and 3 Nativities, we collected money for the Cardinal Hume Centre. We want to extend a big thank you to all our families who donated money to this charity; together, we raised over £393. This will bless those children and young people who are facing poverty and homelessness in London. We want to thank you for your continued generosity.

At our Years 4, 5 & 6 Advent Service, we collected money to support those who are unable to fund the pilgrimage to Lourdes. Together, we managed to raise £250.

We offer our grateful thanks for your very generous donations to these worthwhile charities.



Lenten Fundraising – Mrs C. Barrett

During Lent, we have the opportunity to put Catholic Social Teaching into action. We can do this by caring for our common home and supporting our sisters and brothers experiencing hunger, poverty or war. This year we will support two charities, CAFOD and [Mission Together](#).

The children will bring home a Missio red box during the first week of Lent. We would love the children to get a sense of serving others so perhaps you may consider asking your children to do small jobs around the house to earn extra pennies to contribute to their red box. They can follow Jesus' example of helping others to **earn** money for a worthy cause.



Please return the boxes to school in the first week after the Easter holidays. Thank you for all of your support and generosity.

CAFOD Fundraising – Miss A. Derrick



I am thrilled to be running the London Marathon on 26th April to raise money for CAFOD, a charity we work closely with at St. Dunstan's. To get the children involved, we will hold a Sponsored Fun Run during the week commencing Monday, 16th March. Each child will have the chance to walk, skip, jog, or run for 26.2 minutes during their PE lesson that week. I am excited to take on this challenge alongside the children!

Over the next few weeks, your child will be given a sponsorship envelope containing a form for friends and family to record their donations. Please place any donations into the envelope and return them to school before Friday, 13th March. Every donation, big or small, will go directly to CAFOD as part of my marathon fundraising.



If any parents or carers would like to directly support my marathon fundraising efforts, you can donate via my [JustGiving page](#). Your support means the world - thank you!

Prayer Bags- Mrs Barrett

Some parents in Lower School have expressed how they would like to be further involved with their child's prayer life at home. A suggestion was made to have more than one prayer bag per class to allow more children to bring it home a week. The children really do enjoy bringing the prayer bag home, so they can lead prayer with their family and then share this experience back in school with their class. We are currently looking to create further prayer bags for each class in Lower School.

A reminder that the prayer we use in school can be found on the [website](#).

If you have any feedback you would like to share in regards to parents being more involved in their child's prayer life, please do speak with Mrs Barrett or Mrs Morganti.

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Children's Learning

Miss H. Fail and Miss E. Roe – Assistant Headteachers



The Spring term information about your child's learning is now available on our [school website](#). We would like to draw your attention to the rationale, as this explains the overarching theme and purpose of the learning.

Parent Workshops



A reminder of our upcoming talks:

Sayers Croft briefing for Year 4 parents

Friday 16th January – 2.30pm – 3.00pm

Mrs Bradshaw led a presentation about the upcoming residential visit to Sayers Croft to answer any general questions you may have about preparing your child. This will be shared with parents following the briefing.

SEND talk – ‘Supporting your child with emotional regulation at home talk’

Friday 23rd January – 2.15pm – 3.00pm

Miss Hughes will lead a talk about strategies that are used in the classroom, so a consistent approach can be maintained between home and school.

Internet Safety Talk

Tuesday 10th February – 2.30pm – 3.00pm

Mr Coyle will lead an informative talk for parents about online safety. This talk is relevant for parents of children in all year groups.

How can we work together to protect our children in their use of technology online?

Thursday 26th February – 7.00pm -8.15pm

Mrs Morganti, Mr Coyle, Mrs Robbins and Miss Hughes will be leading a workshop style talk for parents. As this is such an important topic, we have made this talk an evening so all parents are able to attend.

We do strongly encourage that all parents make a concerted effort to attend; this is important for parents of children of all ages.

Please complete [this form](#) to confirm your attendance and to share topics or questions that you have around Online Safety for your child.

Partners in Learning- Wednesday 28th January 3.20pm to 4.00pm

At Partners in Learning, we warmly invite parents to visit the classrooms with your children, to connect to their lived experiences of learning. The children are always incredibly proud to share their work and speak passionately about their favourite subjects. It is also an ideal chance to ask your child questions about their learning, as they can articulate this more clearly with their books as prompts.



The session will begin approximately 5 minutes after the end of your child's school day, as the class teacher needs to ensure all children have been collected safely before welcoming parents back into the classrooms. As year groups leave at different times, we kindly ask for your patience and that you wait to be called in through one of the entrances.

- For EYFS and Year 2: the 'little green gate' near Reception St Teresa's class.
- For Years 1, 5 and 6: the external classroom door
- For Years 3 and 4: the door beside the After School Club room on the KS2 playground.

The session will finish at 4.00pm and the school gates will close at 4.05pm.

Please note: As corridors are busy at this time and to ensure fire routes remain clear, please do not bring prams into school. Thank you for your consideration.

Parent -Teacher Meetings - Spring Term

Wednesday 18th March and Thursday 19th March

Parent-Teacher meetings will take place towards the end of the term. This follows parent feedback as it allows teachers to use their assessment of pupil learning over the term to provide parents with a clear understanding of current attainment and progress in their learning with a focus on reading, writing, maths and R.E.

These meetings are designed to allow you to discuss the progress your child has made from September and any next steps they may have with their learning. Teachers will also provide ideas for parents to use to support their child at home. Miss Hughes, as always, will be available for any parent who wishes to speak with her.

Please do add these date to your diary. More details regarding making appointments will be sent via Schoolcomms after the half term.

Please note: We hope the Year 6 children will attend the appointment with their parent/s and teacher/s. For other school children, please be mindful that staff will not be available to supervise them while parents attend the meeting. If possible, please make childcare arrangements for your children.

Please remember that children may not bring or use mobile phones or devices with an internet connection to school, even at these evenings.

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Clubs

Mr A. Coyle – Assistant Headteacher

Once again, it is fantastic to see the enthusiasm for both teacher led and externally led clubs. We wanted to remind you of the club dates for this term:

CLUBS TIMETABLE – SPRING 2026

Wk 1:	06/01/2026 – 09/01/2026 (External Led Clubs start)
Wk 2:	12/01/2026 – 16/01/2026 (Teacher Led Clubs start)
Wk 3:	19/01/2026 – 23/01/2026
Wk 4:	26/01/2026 – 30/01/2026
Wk 5:	02/02/2026 – 06/02/2026
Wk 6:	09/02/2026 – 13/02/2026 (Last week of External & Teacher Led Clubs)

Half Term 16th February – 20th February 2026

Wk 7:	23/02/2026 – 27/02/2026 (Teacher & External Led clubs commence)
Wk 8:	02/03/2026 – 06/03/2026
Wk 9:	09/03/2026 – 13/03/2026 (Teacher & External Led Clubs finish)

INSET DAY: Monday 5th January, Clubs on this day will only have 8 sessions; there will **not** be a makeup session.

Bookings for the summer term will open in early March. Once again, we will review initial bookings, and there will be an opportunity to book a second teacher-led club if spaces are available. Parents can book as many clubs as they are eligible for external clubs, if spaces are available.

Teacher-led clubs for this forthcoming term can be booked from Wednesday, 4th March, at 6.00pm and external led clubs can be booked from Thursday 5th March 2026. At the beginning of March, further information and the summer term timetable will be sent to parents via Schoolcomms.

****Please note**** that if you have missed both booking windows for teacher-led clubs, you should contact the school office for the summer term. Your request will be noted, and you will be notified of a 'one-off/final' booking window. We cannot continue to accept late bookings throughout the term.

Thank you for your understanding.

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Dunstan Bear

Mrs J. Waltham

Our lovely school mascot, Dunstan Bear, would love to visit one of our school family during February half term. Do you have any exciting plans? Maybe a fun activity, a trip, or a special occasion coming up and would like Dunstan Bear to join you? If so, please write a letter to Mrs Morganti explaining why you would like Dunstan Bear to come and what sort of things he will get up to during his time with your family. Please give your letter to your class teacher by **Tuesday 10th February**.



In return, we do ask that you pop us a note with some photos and details about your time together for his display board in the hall.

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Governors

Governor's Maintenance Fund Contributions 2025-2026 – Mr J. Dunne (Chair of Finance & Building committee)

As outlined in the letter sent via Schoolcomms in November regarding contributions for this academic year, payments can be made via our [CAF account](#), which accepts online payments and enables us to claim Gift Aid on our behalf.

You can set up regular or one-off payments and complete the necessary details for Gift Aid if you are a taxpayer. By completing the Gift Aid details, you will enable CAF to claim **an additional 25%** from the Government on each contribution. Using the CAF online system to donate will reduce the use of paper and admin time in the school office.

Those of you who currently have a standing order set up with your bank and are happy to continue with this contribution method do not need to make any changes.

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Houses

Miss K. Bingle

Over the past term, all of the children in Key Stage Two have been earning points for their house. The children earn these through classroom dojo points, PE competitions and house competitions. Last term, Years 3 – 6 took part in orienteering house competitions, which are always exciting and allow the children to show their competitive nature.

Our house and vice-captains have also launched competitions throughout the term so the children cannot only win personal prizes, but also points for their houses. Our first competition was a house logo design competition. We had some amazing entries and well done to the winners, whose designs will now be used throughout the year for their house.

Just before Christmas, we held our annual Christmas decoration competition. Again, the level of entries were so high it made judging the competition incredibly hard. It is lovely to see the effort and imagination that go in to these designs, our thanks to the parents for enabling the children to take part. Huge congratulations to our winners, it was lovely to see the pride shown as the winning decorations were hung on the tree.



Last week we held our St Dunstan's Bake Off and this year we were overwhelmed with the number of entries and the creativity in making the 'perfectly imperfect bake'. The House Captains had the near impossible task of judging the amazing cakes and biscuits and they chose 3 outstanding creations from Lower School and 3 from KS2.

The entries really showed that we are all unique and that sometimes making mistakes can sometimes lead to something magical!



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Liturgy and Worship

Mrs C. Barrett – Prayer and Liturgy Coordinator

Our opening Mass for the spring term, celebrating the start of a New Year, took place on Friday, 16th January, led by Year 4. It was a pleasure to welcome Year 2 to join Key Stage 2, they sang beautifully and enjoyed being a part of the mass.



RE topic: Galilee to Jerusalem – Mrs R. O'Neill and Mrs K. Willmott - R.E. Team



All year groups now are following the new Religious Education Curriculum and the topic this half term is called Galilee to Jerusalem. The children will begin to learn about Jesus' ministry and his teachings through Gospel stories and parables. They will also learn about Jesus' disciples and how we are called to follow him, and do his work.

Please do look at your child's RE book at the next Partners in Learning session and talk to them about their learning. When you meet with the class teacher at the Parent- Teacher meetings, please find out about your child's progress and their next steps in learning.

The information below is a helpful summary of the learning in each year group. There are also some suggestions for parents to support this learning at home.

<p>EYFS</p> <p>We celebrate Jesus, God's Son, and His birth at Christmas, who came for everyone. His mission is to demonstrate God's love and to welcome all. The "Glory Be" prayer is our response to Jesus' arrival. We are called to emulate Jesus by showing love in our words and actions and by assisting the needy. We show love to everyone, like Jesus.</p>	<p>Year 1</p> <p>The focus of this branch is for children to develop an early understanding of the Christian belief that through Jesus' work, some people recognised him as the Son of God. They will follow Luke's accounts, meet Anna and Simeon, and recognise them as special people. They will continue to follow Jesus' journey as an ordinary little boy and then a man and begin to learn about his ministry and purpose.</p>
<p>Year 2</p> <p>In this branch, children will deepen their knowledge about who Jesus is and understand how he teaches us about the nature of God through parables and miracles. Children will begin to understand the nature of water and why it is used in Baptism. They will also begin to deepen their understanding of sin and the importance of being sorry and saying sorry to God, knowing that he is always there to welcome us back.</p>	<p>Year 3</p> <p>Children will encounter the Gospel of Matthew by beginning with the Epiphany, reflecting on how Jesus is revealed to the world. They will then explore the ministry of Jesus, learning about his actions and teachings through key stories from the Gospel. Children will discover miracles such as the cure of the centurion's servant and will learn how Jesus used parables to teach important lessons. Alongside this, children will deepen their understanding of the Our Father as the prayer Jesus taught, and will learn about a saint who worked to build the Kingdom of God through faith and service.</p>
<p>Year 4</p> <p>Children will consider Jesus' question to Peter, "Who do you say I am?" reflecting on Jesus as the Servant Messiah who announces the Kingdom of Heaven to those on the periphery of society. They will explore the historical and cultural context of Jesus' healings, helping them understand him as a kind and compassionate Messiah. Children will also learn about the Incarnation and explore the Creed, before looking at how people in today's world continue the work of Jesus through service, justice, and love.</p>	<p>Year 5</p> <p>In this branch, children will follow the Gospel writers Matthew and Luke. They will be introduced to the Beatitudes from the Sermon on the Mount, and through the parable of the Good Samaritan, children will recognise how the law of Jesus is lived out. Children will continue on the journey with Matthew, where they learn about what happens at the transfiguration, where Jesus reveals his divine glory to his disciples for a moment and the origins and importance of the 'Our Father' prayer.</p>
<p>Year 6</p> <p>Children will look at John's Gospel, understanding that God inspired the authors of Sacred Scripture, which we appreciate both literally and spiritually. Our church community, including the parish priest and laity, pass on the teachings of Jesus through the sacraments. The seven sacraments, each serving as a meeting point with God, bring individuals closer to Him and the wider</p>	

Church community. These sacraments, such as baptism, confirmation, and Eucharist, are visible signs of God's presence and action in the life of a Catholic.

SUGGESTIONS FOR HOME ACTIVITIES

Talk about special places where we find Jesus.

- Tabernacle
- Word of God
- Through prayer and praise.
- When we light a candle and invite him to be with us.
- Adoration of the Blessed Sacrament.

Allow the children to spend some time in silence, just being in the presence of Jesus.

Talk about your family's experience of the sacraments and share photographs. Talk about what we learn about Jesus when we share these.

Read the Bible and share your favourite miracle or parable as a family.



Go out as a family and look for a source of light. Candlelight, lamplight, early morning light. Take time to contemplate how this makes you feel and why Jesus is called the 'Light'.

Go to mass with your children on Sundays and talk about the parts of the mass, how it makes them feel? What did they notice? Did they have any questions?

Encourage children who are of age to receive the Sacrament of Reconciliation.

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Parish Links

Parish Carol Service

Just before we broke up for the end of term, our Liturgical Choir participated in the Parish Carol Service on Sunday, 14th December. They sang an Italian Song 'Tu Scendi Dalle Stelle', and one of our pupils also read in the service. Many thanks to the children for their beautiful singing and reading. Seeing so many families join the service was lovely, which helped everyone spiritually prepare in the last few days of Advent.



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Safe Parking

Last week two children in Year 6 were nearly hit by a car on Onslow Crescent. The children did everything right, they stopped, looked, checked and then crossed the road carefully. **A car, focused on parking, just did not see them!**



It is imperative that all parents:

- **Do not** park, wait, or drop off on the yellow zig-zag lines and double yellow lines during drop-off and pick-up times of the school day.
- **Do** park legally, safely and considerately.

A huge thank you to all our wonderful parents who are making a real effort to park more considerately and prioritise our children's safety. Remember it takes all of us to be thoughtful to keep our children safe on the road outside the school.

In the dark morning and evenings, it can be difficult to see children when they are crossing the road. When you are walking to and from school during the winter months with your children, you might want to consider using a hi-vis strap for your child to wear over their coat.



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School Office

School Office: polite reminder, please phone or email if possible



Where possible, please contact the school office by phone or email with any messages or requests. Although visiting the office in person may be more convenient, many enquiries can be addressed via the [Annual Calendar](#) or by phone or email. Thank you for your understanding.

School Office - 01483 715190 or info@stdunstans.surrey.sch.uk

Mrs E. Chamberlain - echamberlain@stdunstans.surrey.sch.uk

PA to the Headteacher

School Admissions

Clerk to the Governors

Mrs M. O’Riordan - office@stdunstans.surrey.sch.uk

School Lunches

Absences and changes to end of day collection

Clubs

Mrs N. Hammond - trips@stdunstans.surrey.sch.uk

School trips and visits

Bikeability

Mrs N. Hammond - wraparound@stdunstans.surrey.sch.uk

Wraparound Care (Early Birds breakfast club and Stay and Play after-school club)

Mrs C. Hughes - office2@stdunstans.surrey.sch.uk

Governors' Maintenance Fund

FoSD Liaison

Class Reps

Medical

Ms A. Madden - office3@stdunstans.surrey.sch.uk

Sporting Fixtures

Swimming (Summer Term)

Lunch money for Spring Term 2026 – Mrs M. O’Riordan

School dinner costs for Spring Term are as follows: first half term £84.10, full term £156.60. Please remember that, should you wish to change your child’s meal choice from hot to cold or vice versa, **one week’s notice is required in writing**. We have had a number of occasions when parents have changed without notification to the school office. Not only does this cause an administrative difficulty when numbers do not tally but also means that the school is liable for the cost of the food order.

Therefore, if you change your child from school dinners to packed lunches without notification you will be liable for outstanding monies due to Surrey County Council. The amount due will be up until the date change comes to the attention of the school office staff in writing.

Reporting your child’s absence



For safeguarding reasons, it is very important that we know who is absent and who is at school as soon after 8.55 am as possible. We also need to be sure *why* a child is absent so that we can accurately record this on each child’s attendance register and notify the UK Health Security Agency and any vulnerable staff/pupils of any symptoms or infections of concern. The Inclusion Officer from Surrey County Council visits the school once a term and looks at the school’s attendance information. If a child’s absence is for more than three days, we may also need to receive medical evidence for the extended absence from school.

We ask parents to use our [online absence form](#) to record their child's absence from school due to illness or other medical reasons. It can also be found on the Attendance page of our school website or under useful forms.

Any other absence (non-illness/medical) should continue to be applied for as per current procedures.

This form will be saved directly onto your child's attendance register. Please complete a new form for every day your child is absent.

Penalty Notices to Address Poor Attendance

Please see the guidance below from Surrey County Council regarding poor attendance

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances :-

1. Pupils identified by police and Attendance Advice Officers (formerly Inclusion Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
2. Leave of absence in term time (5 days or 10 sessions or more).
 - Please be aware that the School Attendance (Pupil Registration) (England) Regulations 2024 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.
 - They may request that Surrey County Council issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Attendance Advice Officer.

Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the first five days of each exclusion. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice and Consequences for repeat unauthorised absences

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the

Magistrates Court.

2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carers per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice - Surrey County Council will have no option but to consider a prosecution, per parent/carers per child, in the Magistrates Court under s 444 Education Act 1996.

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Sport & PE

Sporting update – Mr A. Coyle



Mixed in with the busyness of the countdown to Christmas, we participated in several sporting fixtures throughout the second autumn half term.

Our first fixtures were two football six-a-side competitions at Greenfield School. On Wednesday 5th November, some of our Year 6 boys played. With three wins and a defeat, we made it through to the semi-finals. Despite an amazing team effort, we narrowly lost out to a late goal and exited the tournament. Well done to the Year 6 boys though, with

some of our team playing their first matches of the year.



The next day, on Thursday 6th November, it was the turn of our Year 4 boys.

Placed in a tough group, the boys played superbly with a mixture of results. Narrowly missing the semi-finals, the boys played a final match and finished the tournament in 5th place overall. Again, some of our team were playing their first games for the school and excelled against some tough opposition. We are very proud of the way the team conducted themselves and played.



To finish a busy week, on Friday 7th November, we took some Year 6 boys and girls to Woking Leisure Centre to take part in a Basketball festival, led by the head coaches of Blackhawks Basketball Club. The afternoon commenced with learning some new skills, before we then went into small-sided games against the other schools in attendance. Despite the scores not being recorded, the team did really well and outscored several other schools, putting into practice the skills they had just

learnt.



On Friday 14th November, the school facilitated the running of a football tournament at Woking Leisure Centre. Schools were able to bring boys from Year 5 and 6 to take part in two separate competitions. Both our year groups played amazingly



well, and the results were identical at the end; both teams won their respective tournaments. Our Year 5 boys played in a league format, winning every game on their way to the title. The Year 6 boys also did not lose a game and won their group, qualifying for the final. In the final, they played so well, and a late winning goal was a fantastic end to the competition. The best part of the day was the smiles on all the boys' faces as they proudly wore their gold medals.

Our last fixture of the term saw us host a multiskills festival for Year 4, at St. Dunstan's. We invited seven other schools from WASPs to compete for their schools. The team rotated through eight activity stations, testing their skills in a variety of sports, from football and netball to golf and hockey. At each station, the children collected points based on their success and at the end, the results were read out. The joy on our children's faces as they discovered they had won the festival and would receive gold medals for their efforts was a joy to behold. Well done to all the boys and girls who took part.



Over the past term, our wonderful sports leaders in Year 5 and some of our Year 6 children have enjoyed leading activities. With ever-developing leadership skills, they constantly display qualities and maturity beyond their years. The comments that we receive from other schools about how wonderful our young leaders are is a testament to their confidence, clarity in giving instructions and empathy towards others. It is truly wonderful to see the leaders shine and fill everyone at the school with huge pride. Thank you to you all, and massive congratulations on your achievements in helping provide opportunities for others.



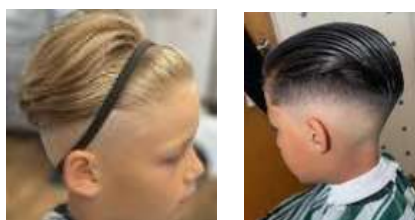
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Uniform

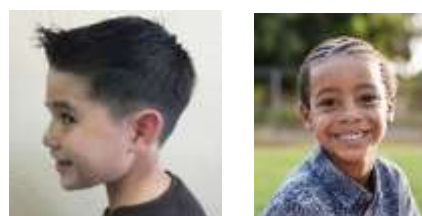
Hair

Please can we remind parents that school uniform policy does not allow extremes of fashion hairstyles to be worn in school. This includes hair that is cut below a grade 2, very long fringes over hanging the eyes, tramlines, hair that is long on the top and very short around the sides. Please keep these styles for holidays and keep any form of distraction away from school so we can concentrate on what is really important.

Hairstyles not appropriate for school



Hairstyles appropriate for school



A reminder that any hair, which is shoulder length or longer must be tied back at all times with plain burgundy, blue or black hair accessories. Thank you.

Earrings

Please remember that jewellery should not be worn in school. If you are thinking of having your child's ears pierced, please arrange for it to be done at the beginning of the school holiday in the summer, as earrings or earring keepers must **not** be present at school.

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Wraparound Care

Years 3 to 6 – Mrs N. Hammond

If you have a child in Year 3 or above, you can apply for a place at Early Birds breakfast club and/or Stay and Play after school club by completing a registration form on the [school website](#).

We do currently have limited spaces in breakfast club on Monday, Wednesday and Friday mornings. A reminder that a half-term's written notice should be provided if you wish to withdraw your child from a regular booking at breakfast or after school clubs.

PLEASE NOTE: At the beginning of each half term, parents will be able to log into their Scopay account and see the amount due for the current half term. As per our terms and conditions, fees are payable within **7 days** of the first day of term.

****INFORMATION FOR PARENTS OF CHILDREN IN YEAR 2****

We will be sending a Schoolcomms to the parents of children in Year 2 prior to the February half term asking you to register your interest in applying for your child to join the waiting list for Early Birds breakfast club and/or Stay and Play after school club from September. **NB** both clubs are for children in Year 3 upwards.

During the week commencing Monday 24th February, we will then send out registration forms to all parents who have registered their interest to complete and submit within 14 days.

If you have any questions, please find further information on the [school website](#) or contact Mrs Hammond in the School Office via email wraparound@stdunstans.surrey.sch.uk

HM Government Childcare Choices –Tax-Free Childcare - Mrs L. Mason

We are registered with the above scheme to accept payments for childcare for Early Bird's Breakfast Club and Stay and Play after school club.

If eligible, for every £8 a parent pays into their Childcare account, the government will add an extra £2, up to a maximum of £2,000 per child per year (or £4,000 for disabled children). Please click here to find out more about [Tax-Free Childcare](#).

If you choose to use this method of payment, please notify Mrs Hammond in the School Office at wraparound@stdunstans.surrey.sch.uk of the date, full amount, and reference number of your payment. This will enable us to allocate the payment to your account.

Childminder Vacancy

Mrs Wendy Steer, an Ofsted registered childminder and has spaces available should you be interested. Please contact her directly on **07776 289323** or **wendysteer27.08@hotmail.com**

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Dates for your Diary

PLEASE NOTE**** A CORRECTION OF DATE FOR THE SPRING TERM****

The date for the end of the spring term was shown in the Annual Calendar on the website as Thursday 26th March, where it should have shown Friday 27th as per the term dates shown [here](#). This has now been rectified both on the website and on the Google Calendar links shared with you in September.

If you have any queries in relation to pre-booked holidays, please contact Mrs O'Riordan and share your pre-booked holiday confirmation with her.

[Whole School](#)

[Lower School](#)

[KS2](#)

[Reception](#)

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Friends of St. Dunstan's (FoSD)

FoSD committee



Dear Parents, Carers and Friends of St Dunstan's,

As we begin a new term, we want to take a moment to celebrate the fantastic end to last term and thank everyone who helped make it so successful!

The School Disco was a huge hit, raising an impressive £2,924. The children had a brilliant time, and it was wonderful to see so many happy faces on the dance floor. Our magical Winter Fair raised an amazing £3,355 Thank you to everyone who volunteered, donated, or came along to join in the festive fun. The Happy Bags collection brought in £574, a fantastic total for preloved donations.

A big thank you also goes to everyone who helped sell cakes after the St Dunstan's Bake Off. In addition, congratulations to all our talented bakers. The entries looked incredible! We are pleased to say that we raised over £1100 for Mary's Meals, helping to support children in need with meals and education.

We are now looking ahead to our next exciting event, the return of our ever-popular Quiz Night on Wednesday 31st January!

You can book individually or as a team, and enjoy a delicious curry while you put your quiz skills to the test. It is always a fantastic night full of fun, laughter, and a little friendly competition so do not miss it!

We are also pleased to announce the date for the **FOSD AGM, which will take place on Friday 20th March at 2pm**. We would love to see as many parents there as possible. It is a great opportunity to hear about the impact of your support, share our exciting plans for the future, and find out how you can get involved.

As always, we are keen to welcome new volunteers to the committee or to help with individual events. We understand how busy life is, but even small contributions of time make a big difference and it is a fun way to meet other parents and feel more connected to school life.

Thank you once again for your continued support — we could not do it without you.

Best wishes,

The FOSD Committee

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